



College Options Foundation

2011 Annual Report for JROTC

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College Options Foundation

Overview

The College Options Foundation is dedicated to enriching the academic development of high school students and assisting them in their preparation for higher education. Using academic competitions, college exam study guides, college admissions tutorials and personalized counseling, COF has assisted thousands of students to attain their dreams of attending college.

Each year, the Foundation hosts Academic Bowls and Leadership Symposiums for JROTC students in Army, Navy, Air Force and Marine Corps branches. The Foundation's academic competitions are designed to challenge and prepare high school students for college entrance exams using a fast-paced internet-based program. Students in JROTC programs may sign up to compete in the Academic Challenge which tests teams of 5 cadets on their knowledge of JROTC curriculum, high school mathematics, science and language arts.



JROTC Key Findings



An estimated 45,000 JROTC students, with an “A” grade point average, are interested in pursuing a career in Medicine or Nursing.

Nearly 40% of JROTC students have expressed an interest in pursuing a college major or career in a field related to Science, Technology, Engineering or Mathematics.



JROTC instructors estimate that each of their students spends an average of 5 hours per week, 20 or more hours per month, and 260 hours per year mentoring their peers in educational programs.

Over 80% of students believe that JROTC programs have helped develop their leadership skills; nearly 70% of students report having developed discipline skills, and 60% say JROTC has developed their citizenship skills.



Student Findings

Future Career Paths of High-Achieving JROTC Students

Estimated Number of JROTC Students	Future Career Path					
	Military	Medical	Engineering	Science/Technology	Nursing	Mathematics
JROTC Estimate 500,000 Nationally [†]	368,485	136,064	124,167	104,015	71,537	22,943
And With an "A" Average	86,735	32,027	29,227	24,483	16,839	5,400
And Taking Honors/AP Courses	58,447	21,582	19,695	16,498	11,347	3,639
And Interested in Playing Varsity Sports	52,602	19,423	17,725	14,848	10,212	3,275
And Interested in Military Academy/ROTC	39,730	14,670	13,388	11,215	7,713	2,474

Career Path Definitions:

Military/ROTC – Military Plans, Military College/Academy, Military/ROTC, Military Science

Medical – Medical School, Medical Physician, Medical Technology, Sports Medicine, Pharmacy, Physical Therapy, Dental Health, Veterinary Medicine

Engineering – Engineering College, Engineering (Chemical, Civil, Computer, Electrical/Electronic, General, Mechanical)

Science/Technology – College of Science/Technology, Biology, Chemistry, Marine Biology, Physics, Science, Computer/Information Sciences,

Game Design and Development, Web/Software Developer

Nursing – Nursing College, Nurse

Mathematics – College of Mathematics, Mathematics/Statistics

[†] *Estimated numbers developed through various government contracts officially released to COF.*

Around 40% of JROTC students plan to pursue college majors or careers in STEM-related fields. Students show the highest level of interest in medical and engineering areas, closely followed by science and technology.

An estimated 31,000 high-achieving JROTC students, identified as those with an A grade point average and participation in Honors or AP courses, plan to pursue a future in STEM-related areas.

Over 44,000 high-achieving JROTC students are interested in pursuing a college major or career in the military, attending a military academy or college, or participating in ROTC in the future.

Student Findings

College Major/Career Interests of JROTC Students

Major/Career Interest	JROTC	National
Military Science	14.1%	3.8%
Law Enforcement/Criminal Justice	12.1%	6.4%
Nursing/Health Care	10.1%	10.4%
Engineering (Mechanical)	8.6%	6.1%
Medical Physician	8.4%	11.1%
Music	8.1%	8.6%
Art	7.0%	7.8%
Culinary/Chef	6.6%	5.4%
Lawyer/Legal Services	6.2%	6.3%
Game Design and Developer	5.3%	1.6%
Child Care/Development	4.3%	5.1%
Business Owner/Entrepreneur	4.2%	5.0%
Psychology/Psychiatry	4.2%	5.0%
Aeronautics/Flight Training	3.6%	1.2%
Athletics/Coaching	3.5%	5.5%
Sports Management	3.4%	3.7%
Engineering (Computer)	3.2%	1.1%
Dance/Choreography	3.0%	3.3%
Architecture	3.1%	3.7%
Engineering (Electrical/Electronic)	3.1%	2.9%
Drama/Theatre Arts	2.8%	3.4%
Marine Biology	2.6%	2.5%
Medical Technology	2.4%	2.7%
Aerospace Technology	2.4%	1.1%

JROTC students are significantly more likely to show interest in college majors/ careers in Military Science, Law Enforcement, Game Design, Flight Training, Computer Engineering and Aerospace Technology when compared to students nationally.

Student Findings

Specialized School Interests of JROTC Students

Category of College	JROTC	National
Military Academy/College	33.6%	10.4%
Medical School	24.3%	28.7%
Engineering College	22.3%	16.9%
Law School	20.7%	17.2%
Art/Design College	16.8%	20.1%
School of Business	14.4%	16.3%
Other/Undecided	14.2%	18.3%
Culinary School	12.6%	11.5%
Nursing College	12.1%	12.9%
Music College/Conservatory	10.2%	11.2%
College of Science/Technology	10.0%	9.8%
College of Education	8.8%	11.6%
Architectural College	7.7%	8.2%
School of Psychology/Sociology	7.2%	9.0%
Theatre Arts College	5.3%	6.6%
College of Mathematics	4.5%	4.9%
Bible College	3.8%	3.9%
School of Forestry/Environmental Studies	3.6%	4.1%
General/Liberal Arts College	3.4%	3.8%
School of Communications	3.2%	4.1%
School of Journalism	2.8%	2.0%

JROTC students are most interested in attending military academies/colleges, medical schools, engineering colleges and law schools. Nationally, student interest in military schools is much lower, and interest in engineering and law schools is slightly lower.

Student Findings

College Activity Interests of JROTC Students

College Activity	JROTC	National
Military/ROTC	59.8%	14.4%
Leadership	28.9%	16.6%
Art/Design	26.6%	32.2%
Hunting/Fishing	25.1%	16.3%
Fraternity/Sorority	21.1%	22.5%
Outdoor Adventure/Rec	20.6%	19.5%
Drama/Theatre	18.2%	20.1%
Academic/Honors Club	16.7%	20.6%
Community Serv/Volunteer	16.3%	16.7%
Church/Religious	15.4%	18.0%
Business/Entrepreneur	14.1%	13.0%
Outdoor Winter Sports	13.2%	11.6%
Band/Orchestra	11.7%	13.6%
Math/Science Club	11.5%	11.6%
Choir	11.2%	13.6%
Debate/Forensics	10.9%	10.5%
Language Club	10.2%	10.9%
Peer Mentoring/Tutoring	9.1%	10.4%
Student Government	8.3%	8.2%
Study Abroad	8.3%	8.2%
Writing/Publications	8.3%	8.2%
Newspaper/TV/Radio	8.0%	10.4%
Environmental Club	6.7%	7.0%
Intramural/Club Sports	5.1%	3.8%

The top college activity interests of JROTC students are Military/ROTC, Leadership, Art/Design and Hunting/Fishing activities. Nationally, students are most interested in Art/Design, Fraternity/Sorority, Academic/Honors Club and Drama/Theatre activities.

Student Findings

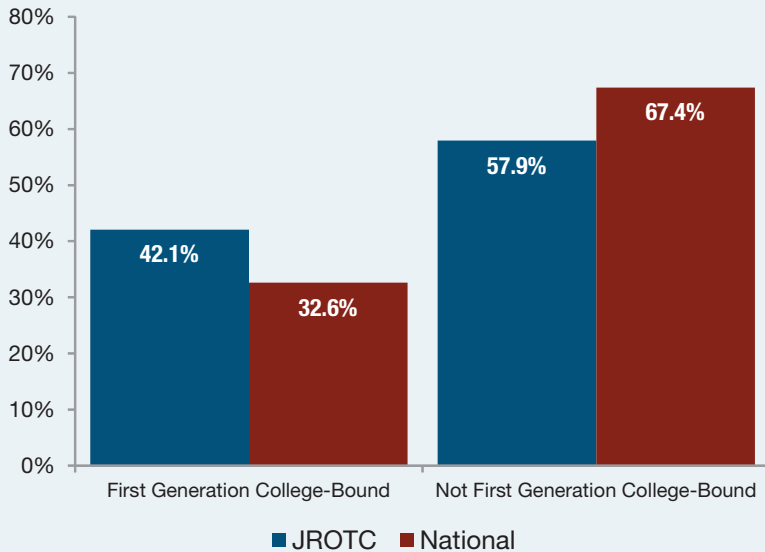
College Sports Interests of JROTC Students

College Sports	JROTC	National
Football	25.3%	19.4%
Basketball	25.2%	26.0%
Track and Field	20.1%	17.6%
Soccer	19.9%	18.0%
Cheerleading/Dance Team	18.6%	20.4%
Baseball	17.6%	14.6%
Volleyball	15.3%	18.2%
Swimming/Diving	15.3%	11.8%
Wrestling	12.5%	6.4%
Softball	11.3%	12.3%
Cross Country	10.2%	7.7%
Tennis	10.2%	11.1%
Bowling	9.7%	3.3%
Gymnastics	8.7%	8.4%
Golf	6.4%	6.7%
Horsemanship	4.4%	4.2%
Rodeo	4.3%	3.4%
Ice Hockey	3.9%	3.1%
Lacrosse	3.6%	3.7%
Crew/Rowing	2.5%	2.0%
Field Hockey	2.0%	2.1%
Other Athletics	23.7%	16.4%

JROTC students have a high level of interest in various college sports, including football, basketball, track and field and soccer. Nationally, students have high levels of interest in basketball, cheerleading/dance team, football and volleyball.

Student Findings

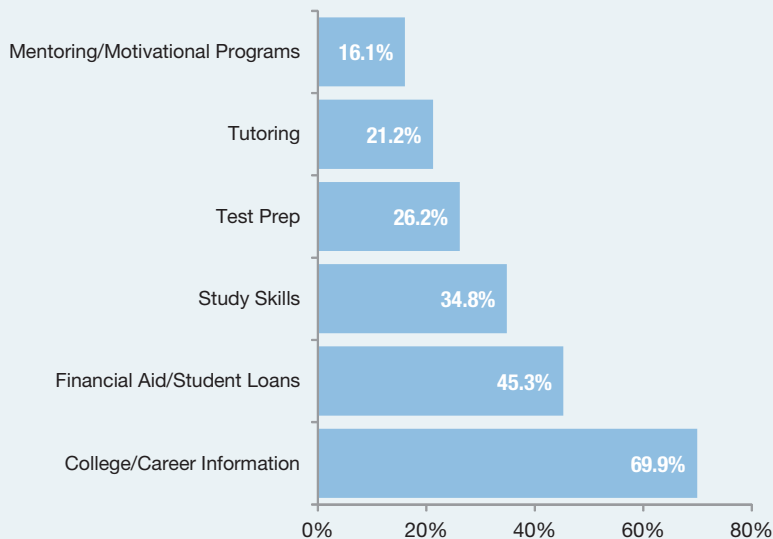
First Generation Status of JROTC Students



JROTC students are 25% more likely to be first-generation college bound compared to the national average. Over 42% of JROTC students indicate that they will be the first in their families to attend college.

Around 58% of JROTC students report that they are not first-generation college bound, compared to 67% of students nationally.

College Planning Needs of JROTC Students

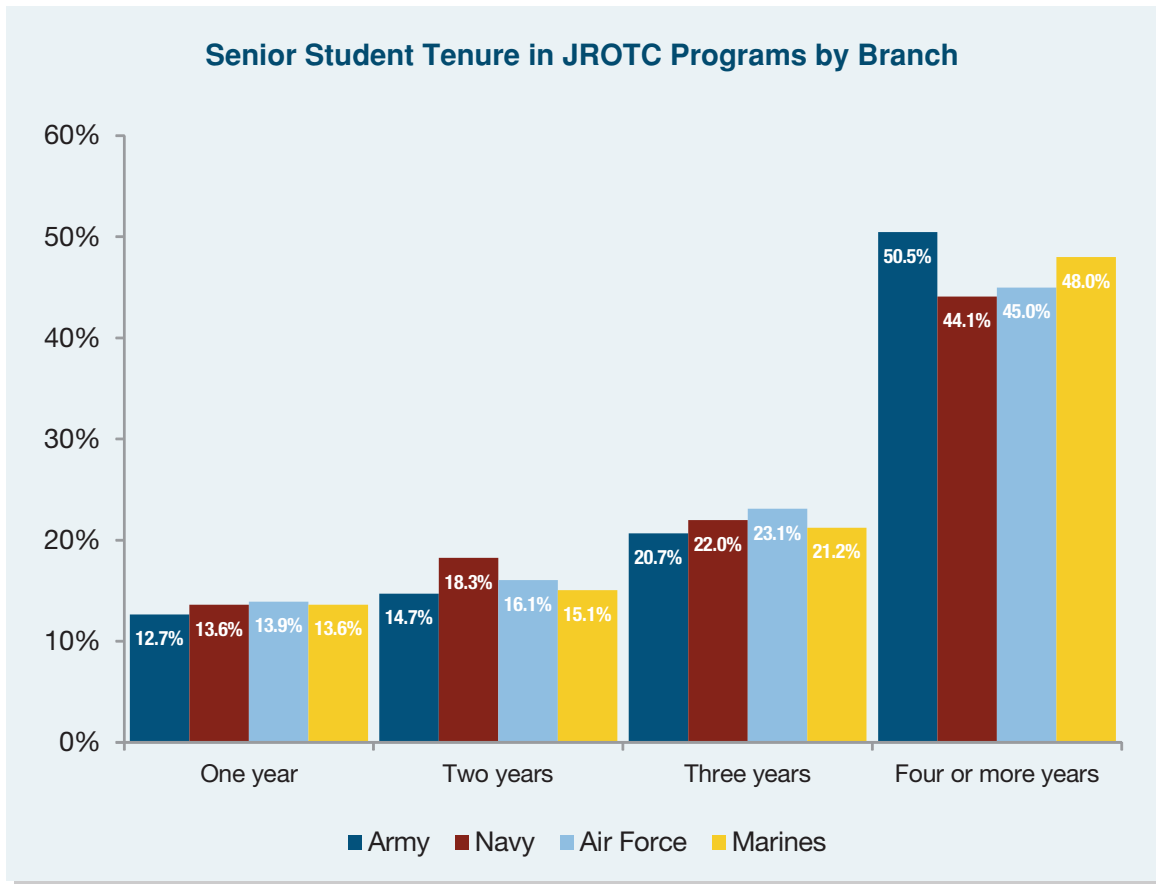


Seventy percent of JROTC students say that they need college and career information to prepare for the future, while 45% of JROTC students report a need for financial aid/student loan information.

Nearly 35% of JROTC students say that they need study skills assistance, and 26% are interested in test preparation materials.

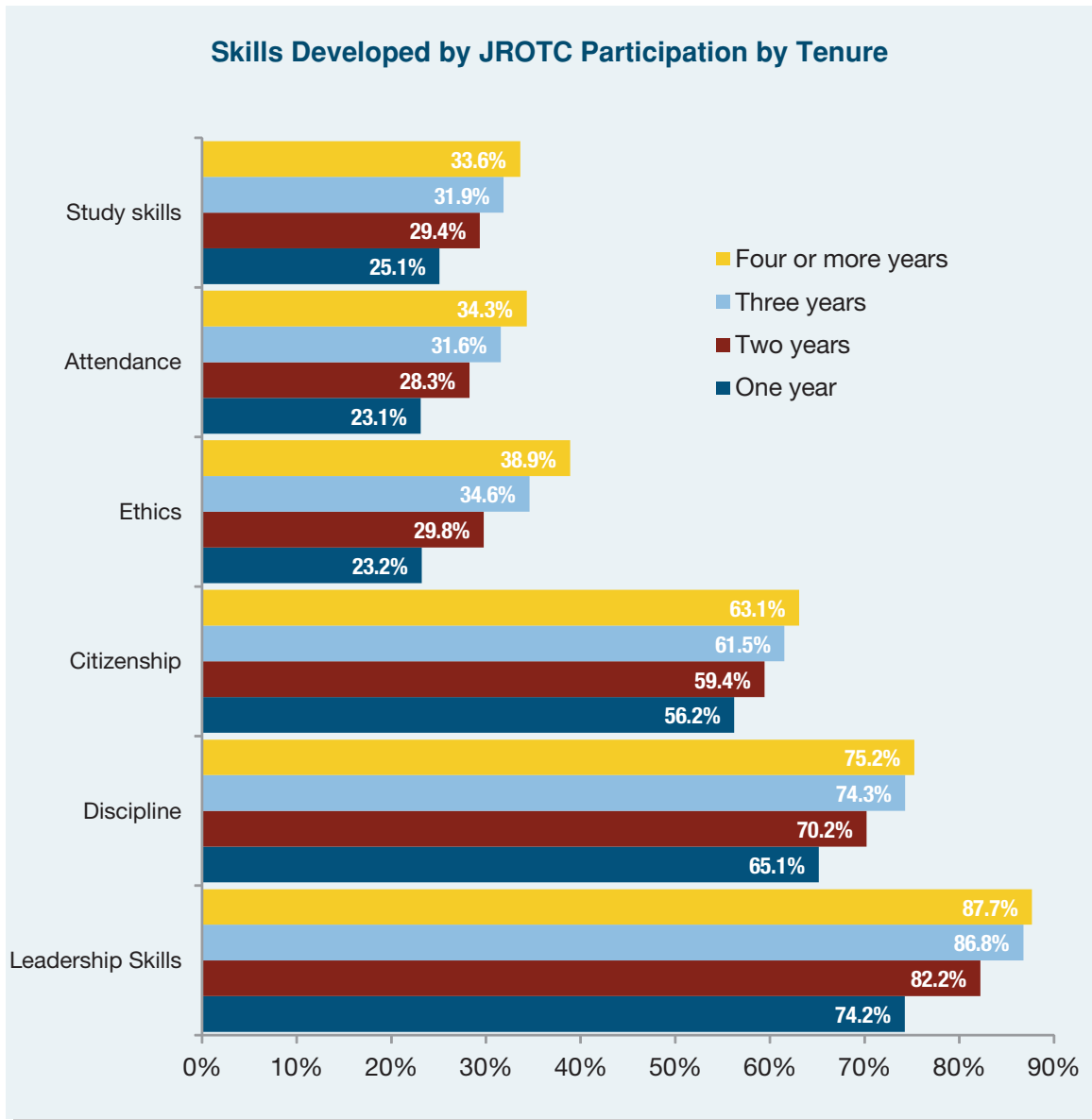
Twenty-one percent or fewer JROTC students say that they would like tutoring or mentoring assistance to prepare for the future.

Student Findings



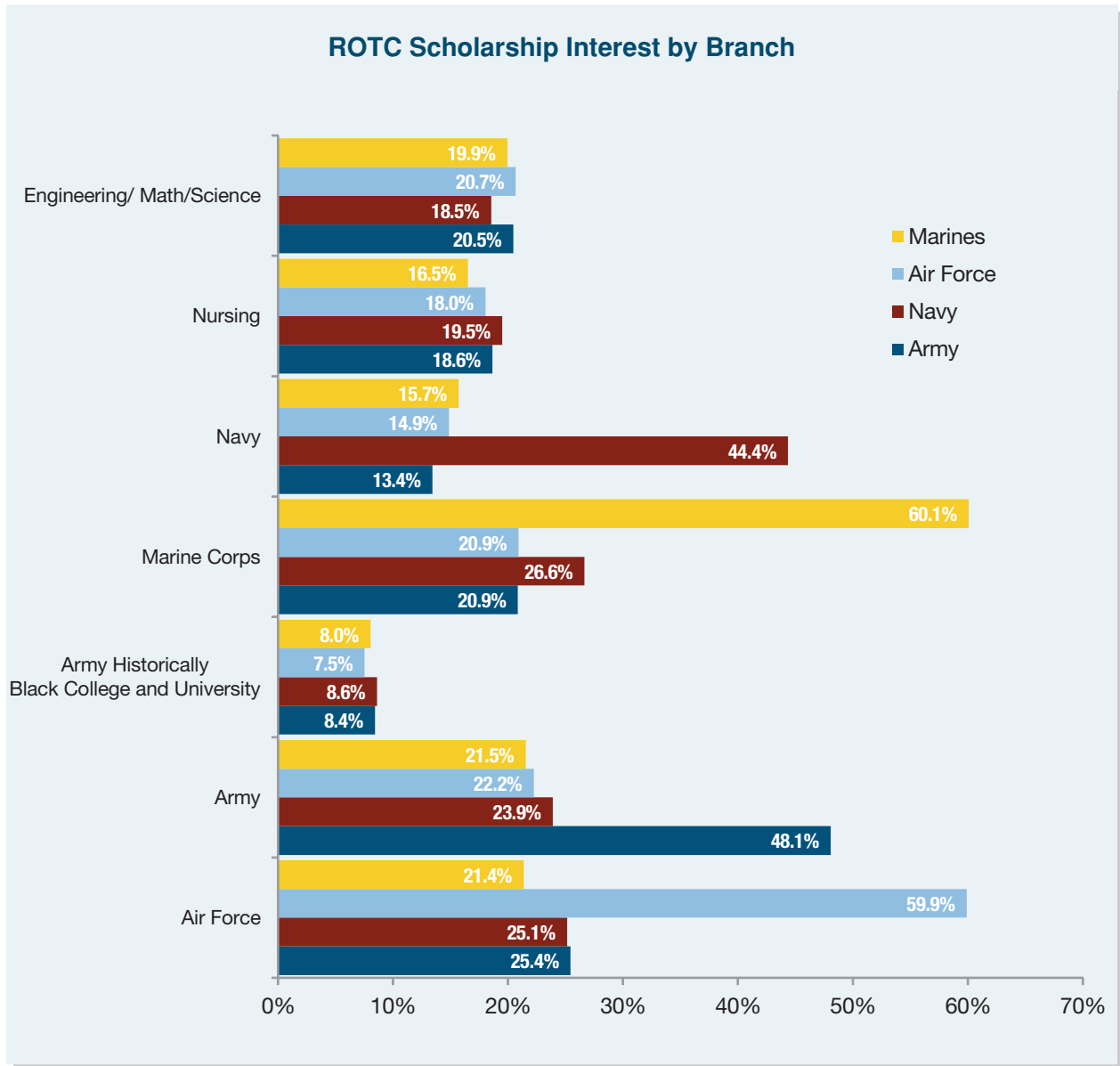
Around half of high school seniors, in all four JROTC branches, have participated for four or more years. Nearly 22% of seniors have participated in JROTC for three years, and about 16% of seniors have been in JROTC for two years. Thirteen percent of high school seniors have been involved in JROTC for one year or less.

Student Findings



The majority of JROTC students say that leadership, discipline and citizenship are the skills developed most by participation in JROTC. Around one-third of JROTC students report that ethics, attendance and study skills are developed by JROTC programs.

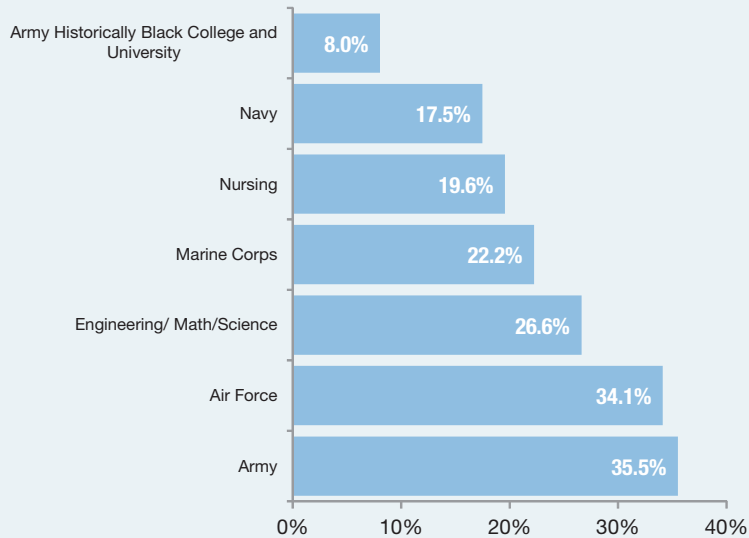
Student Findings



JROTC students are most interested in the scholarship opportunities offered by their own branches, particularly those students in Marine Corps and Air Force JROTC. Around 20% of students in all branches say that they are interested in Engineering, Math or Science scholarships, and 18% of students are interested in Nursing scholarships. Just 8% of JROTC students report interest in Army scholarships for Historically Black Colleges and Universities.

Student Findings

Scholarship Interest of JROTC Students with an “A” Average



Of JROTC students with an “A” grade point average, nearly 36% say that they are interested in Army scholarships, and 34% are interested in Air Force scholarships. Twenty-seven percent of “A” students indicate interest in Engineering, Math or Science scholarships.

Around 22% of students with an “A” average are interested in Marine Corps scholarships, while less than 20% of “A” students report interest in Nursing, Navy or Army HBCU scholarships.

Penetration of the COF Survey in the National JROTC Population

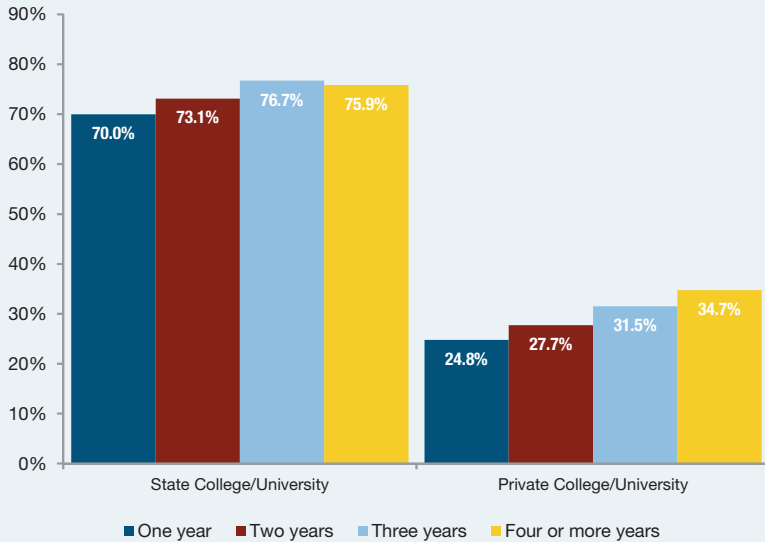
JROTC Branch	Students	Estimated Population	Total Penetration
Army	41,134	286,000	14.4%
Air Force	14,133	110,000	12.8%
Navy	8,503	86,000	9.9%
Marines	4,730	23,500	20.1%

This year, the College Options Foundation research program reached around 20% of students participating in Marines JROTC, and about 14% of students in Army JROTC.

Thirteen percent of students in Air Force JROTC participated, and nearly 10% of Navy JROTC students participated in the COF research program.

Student Findings

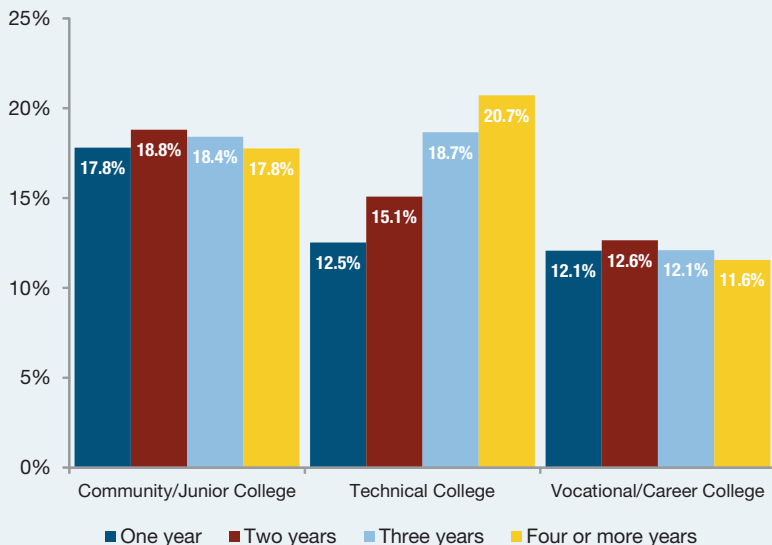
College Type Interests of JROTC Students



The majority of JROTC students (around 74%) are interested in attending a state college or university, while around 30% of JROTC students say that they are interested in attending a private college or university.

Interest in state and private schools increases as students participate in JROTC longer.

College Type Interests of JROTC Students

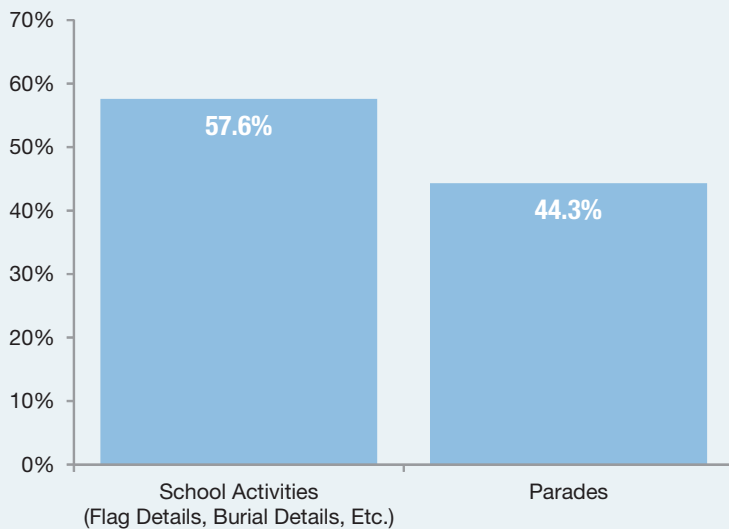


Just over 18% of students say that they are interested in attending a community or junior college, and 17% are interested in attending a technical college. Twelve percent of students say they are interested in attending a vocational or career college.

A dramatic increase in student interest in technical colleges is seen as students participate longer in JROTC.

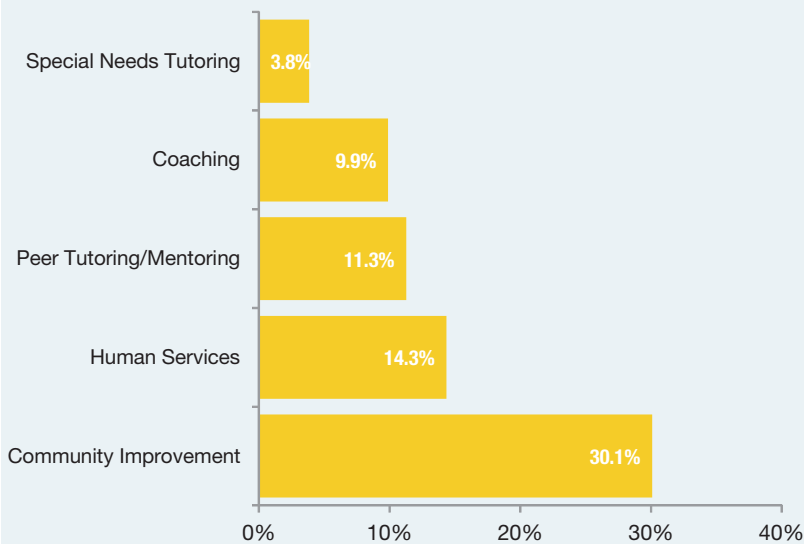
Student Findings

Service Learning Participation of JROTC Students



Nearly 58% of JROTC students indicate participating in school activities such as flag and burial details for service learning. Forty-four percent of JROTC students say that they participate in parades.

Service Learning Participation of JROTC Students

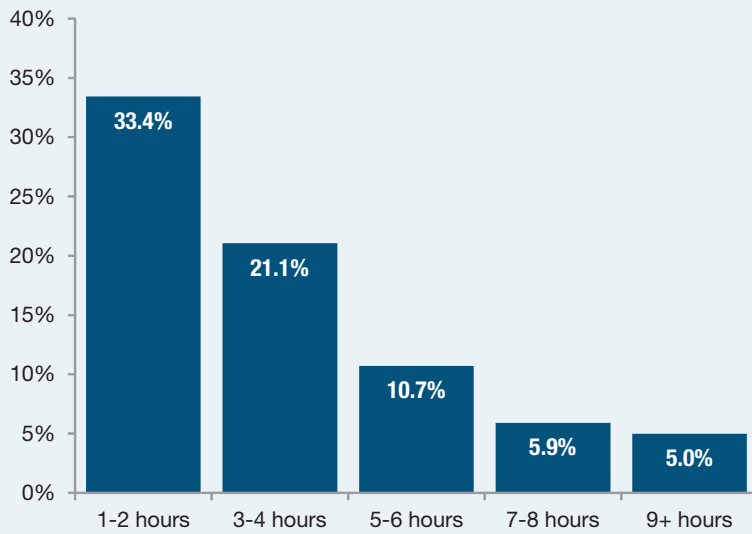


Around 30% of JROTC students report participating in community improvement as a service learning activity, while 14% say that they participate in human services.

Fewer students participate in peer tutoring/mentoring, coaching or special needs tutoring as service learning activities.

Student Findings

Hours per Week Spent in Service Learning Activities



One-third of JROTC students spend 1-2 hours per week in service learning activities, and 21% of students spend 3-4 hours per week in service learning.

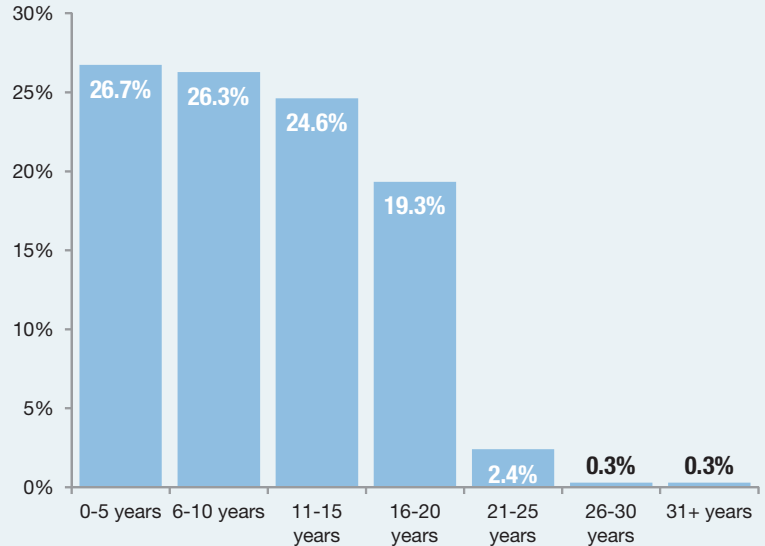
Less than 22% of JROTC students spend 5 or more hours per week participating in service learning activities.

Educator Findings

Over 77% of JROTC instructors have been teaching for 15 years or less; one-quarter have been teaching for 5 years or less.

Around 20% of instructors have been teaching for 16-20 years, and 3% of JROTC instructors have been teaching for more than 20 years.

Tenure of JROTC Instructors

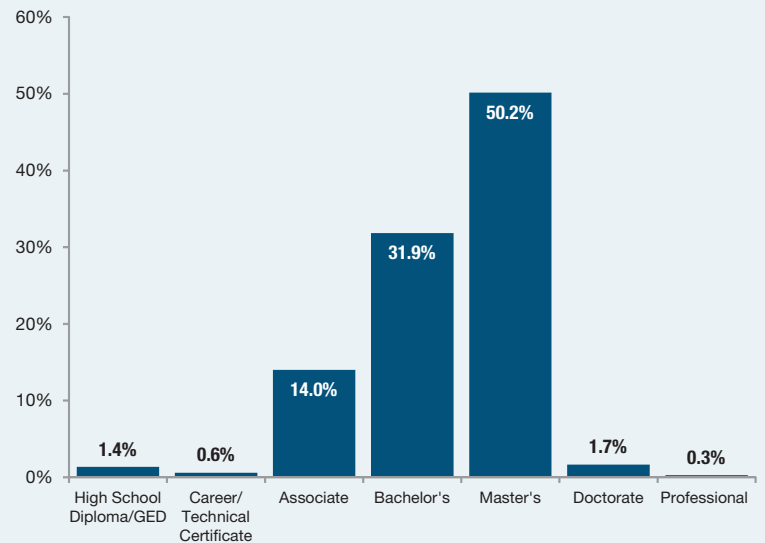


Half of JROTC instructors have completed Master's degrees, while around 2% of instructors have completed Doctorate or Professional degrees.

The highest degrees completed by one-third of instructors are Bachelor's degrees, and 14% of instructors received no higher than an Associate's degree.

Two percent of JROTC instructors received high school diplomas or Career/Technical certificates as their highest degrees.

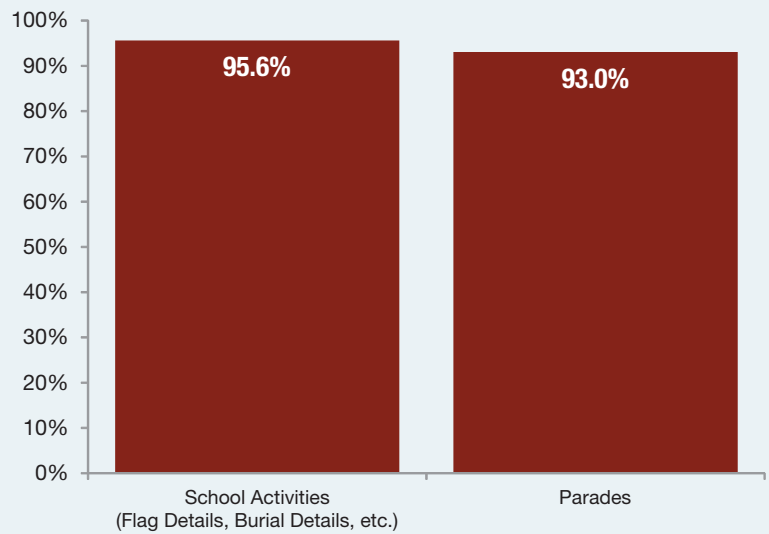
Highest Degree Completed by JROTC Instructors



Educator Findings

Nearly all JROTC instructors report that their units participate in school activities such as flag and burial details or parades for service learning.

Service Learning Participation of JROTC Units

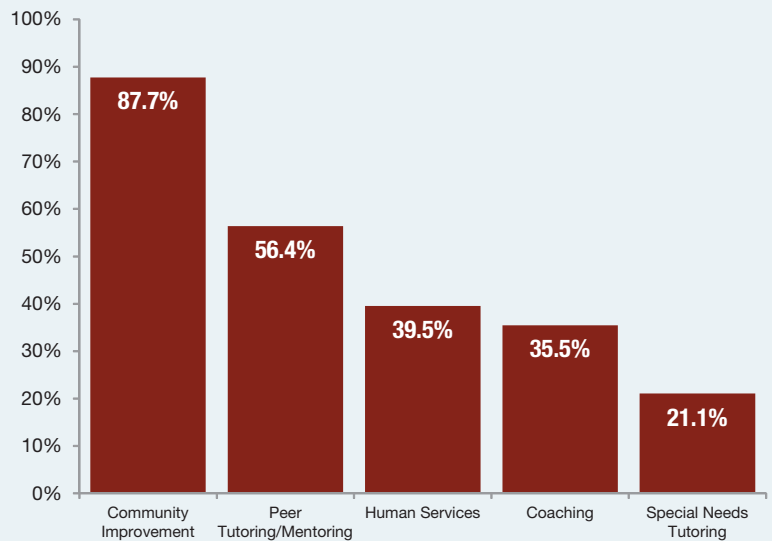


Nearly 88% of instructors report that their units are active in community improvement, while 56% say their units participate in peer tutoring or mentoring.

Forty percent of JROTC instructors say their units participate in human services, and 36% say their units participate in coaching activities for service learning.

Around 21% of instructors report that their units participate in special needs tutoring.

Service Learning Participation of JROTC Units



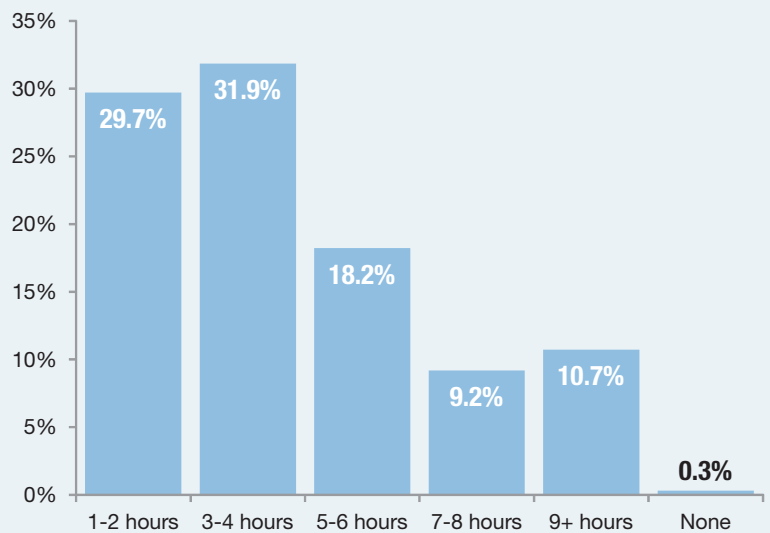
Educator Findings

Over 60% of JROTC instructors say that their units spend 1-4 hours per week in service learning activities, while 18% say that their units participate for 5-6 hours per week.

Just under 20% of JROTC instructors report that their units spend 7 hours or more in service learning each week.

Very few educators report that their units do not participate in service learning activities.

Hours Per Week Spent in Service Learning Activities

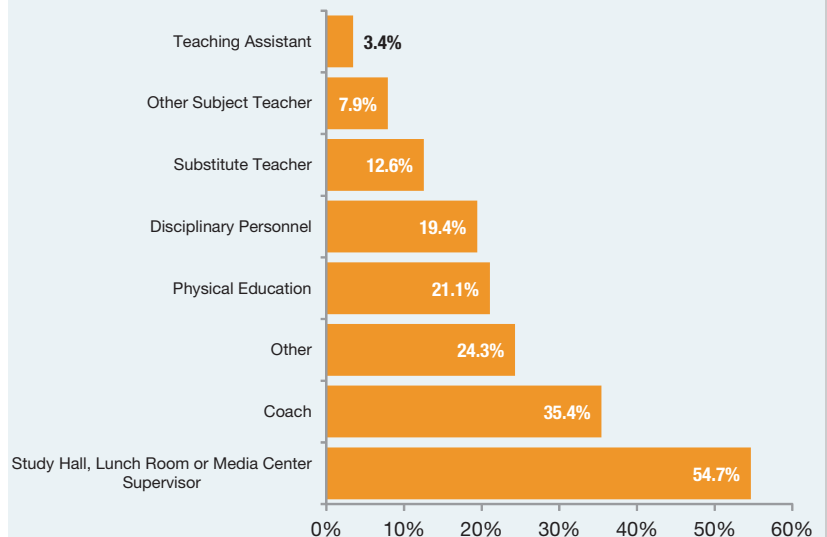


JROTC instructors fill a variety of additional roles at their schools; nearly 55% say that they are also study hall, lunch room or media center supervisors.

Thirty-five percent of instructors are also athletic coaches, and 21% are also physical education teachers. Around 19% of instructors are also disciplinary personnel in their schools.

About 24% of JROTC instructors teach other subjects, are substitute teachers or teaching assistants.

Additional Duties of JROTC Instructors

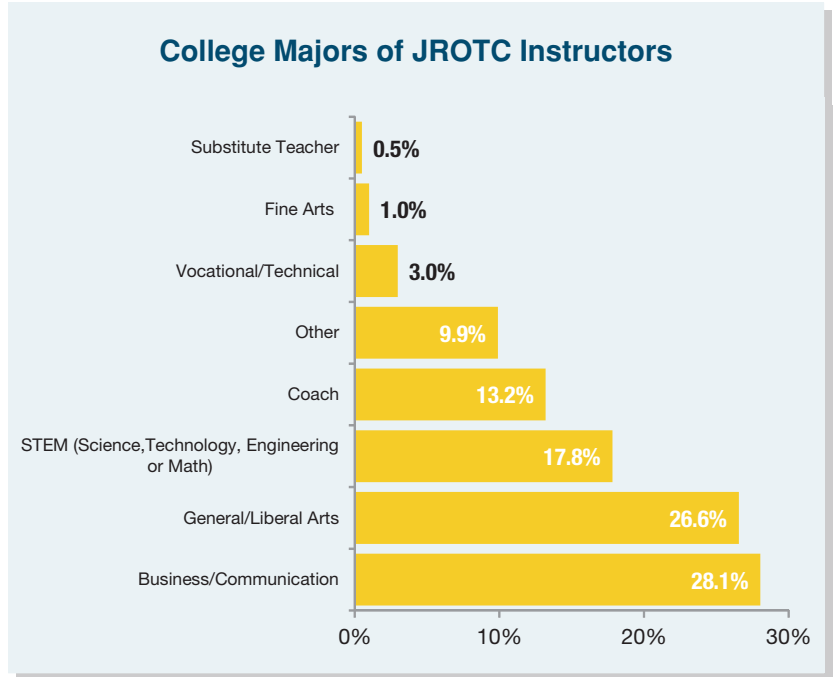


Educator Findings

Over 28% of JROTC instructors majored in Business or Communication in college, and 27% majored in General or Liberal Arts.

Around 18% of instructors report their college major to be in a STEM field, while 13% majored in Coaching.

Fourteen percent of JROTC instructors majored in other areas such as vocational/technical fields or fine arts.



Methodology & Statistics

About the Research

The College Options Foundation research for JROTC, conducted by the National Research Center for College & University Admissions™ (NRCCUA®), is constructed using the results of paper surveys administered in high schools nationally.

The JROTC student survey and educator questionnaires were designed by COF and NRCCUA, and administered by NRCCUA. The data analysis and presentation were conducted by NRCCUA.

General Procedure

In the fall of 2010, the JROTC survey was mailed to JROTC instructors across the nation. These educators were asked to distribute the survey to their students, as well as complete a JROTC Educator Questionnaire.

Sampling Error

The margin of error and the confidence interval below are a measurement of how well the JROTC survey results represent the entire JROTC student community. For example, in theory, one could say that if we performed the survey 100 times, the results for each respondent group would fall within the margin of error above or below the percentage reported 99 out of 100 times.

Respondent Group	All students
Sample	71,917
Estimated Population	500,000
Margin of Error (MOE-99%).....	+/- 0.4%

Nonsampling Error

It is possible that question wording and logistical difficulties in conducting surveys can introduce error or bias into the findings, in addition to that caused by non-response and sampling error.

Demographic Weights

When appropriate, demographic weights were created and applied to the data to reduce the effects of survey sampling and response bias. Weights were calculated for graduation year, ethnicity and state using the high school graduate projections from the Western Interstate Commission for Higher Education (WICHE).



About Us

For nearly 40 years, the National Research Center for College & University Admissions has been gathering information on student and educator attitudes and interests regarding educational plans and subject matter issues. NRCCUA operates the nation's largest college planning program, My College Options®. Every year, over 2 million high school students participate from over 90% of the public and private high schools in America. Over 2,200 colleges, universities and educational organizations participate in the program to better serve high school students and educators.

Our research partners are able to reach millions of students and thousands of educators in ways that were cost and logistically prohibitive in the past. Through these partnerships, we seek to assist the educational community in every way possible with our extensive reach and relationships with secondary school administrators, educators and students.

The direct benefit to students for participating in this collaborative program is their inclusion in My College Options. This free program allows students, families and educators to learn about colleges and universities, the admissions process, and financial aid and scholarship programs.

Thank you for your support and partnership in connecting our nation's youth with educational opportunities. We hope that the data gathered will be of significant value to your organization.

For more information about this report and our cooperative research program, please visit: www.nrccua.org/content/research-resources.

Research Advisory Board

The My College Options Research Advisory Board assists the research efforts of NRCCUA and its partners through its impact on the My College Options program, its survey instrument, data collection and reporting. The Board members periodically review our methods to increase quality and value, and ensure our findings are aligned with current educational research best practices.

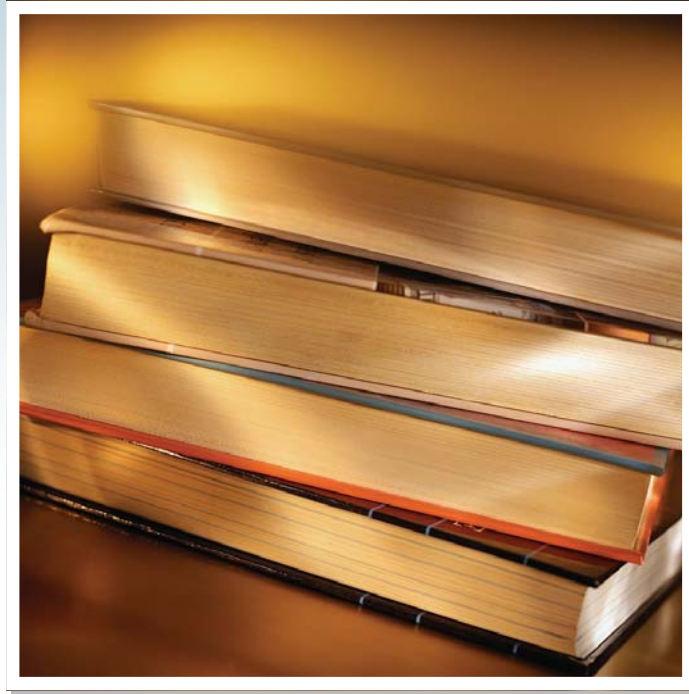
Each member of the Research Advisory Board offers a unique perspective on educational issues. Their expertise ranges from a focus in college access for first generation, low-income and minority students to former national educational leaders to secondary educators and administrators to specializing in the development of minority programs and human service policy initiatives.

Dr. Nicole Francis
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Visionary Policy Institute
Ed.D. Child, Youth and Human Services
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Dr. Steven M. LaNasa
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Donnelly College
Ph.D. Higher Education
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James M. Rubillo
Director, Center for Mathematics Teaching & Learning
DeSales University
*Former Executive Director, National Council of
Teachers of Mathematics*
Hon. Sc.D. West Chester University



Appendices

JROTC Student Demographics

Gender	Percentage
Male	58.3%
Female	41.7%
Graduation Year	Percentage
Class of 2011	16.9%
Class of 2012	22.8%
Class of 2013	29.2%
Class of 2014	30.6%
Class of 2015	0.3%
Other	0.1%
Race/Ethnic Group	Percentage
American Indian	2.5%
Asian	3.3%
African-American	21.9%
Hispanic	17.0%
Middle Eastern	0.3%
White	29.4%
Other/Multiracial	15.6%
Prefer not to Respond	10.0%
Region	Percentage
Midwest	13.9%
Northeast	5.8%
South	66.9%
West	13.5%
Grade Point Average	Percentage
"A" Average	24.6%
"B" Average	56.4%
"C" Average	17.3%
Less than "C" Average	1.7%
Estimated Household Income	Percentage
\$1 - \$9,999	0.0%
\$10,000 - \$19,999	7.1%
\$20,000 - \$29,999	16.8%
\$30,000 - \$39,999	19.4%
\$40,000 - \$49,999	19.1%
\$50,000 - \$59,999	12.9%
\$60,000 - \$69,999	8.4%
\$70,000 - \$79,999	5.6%
\$80,000 - \$89,999	3.7%
\$90,000 - \$99,999	2.6%
\$100,000 - UP	4.3%



JROTC Student Demographics

Current High School Courses	Percentage
Advanced Placement	29.9%
College-Credit Courses	28.4%
General College Prep.	43.7%
Gifted/Accelerated Programs	14.3%
International Baccalaureate	3.1%
Online Courses	7.5%
Other Advanced/Honors Programs	33.9%
Tech Prep	11.5%
Vocational	12.4%
College Type Interests	Percentage
Private College/University	31.6%
State College/University	81.2%
Community/Junior College	19.4%
Technical College	22.1%
Vocational/Career College	15.8%
Desired College Characteristics	Percentage
In a big city	39.1%
In a mid-sized city or town	46.2%
In a small town	9.2%
Small (under 3,000 students)	15.6%
Medium (3,001 to 10,000 students)	49.5%
Large (over 10,000 students)	25.2%
Ethnically diverse	34.9%
Ethnically similar	8.0%
Historically black	5.0%
Tribal	1.9%
Major sports program	23.6%
Dormitories available	28.4%
Close to home	34.0%
Far from home	24.6%
Specialized Degree Program Interests	Percentage
Architectural College	7.7%
Art/Design College	16.8%
Bible College	3.8%
School of Business	14.4%
School of Communications	3.2%
Culinary School	12.6%
College of Education	8.8%
Engineering College	22.3%
School of Forestry/Environmental Studies	3.6%
General/Liberal Arts College	3.4%

JROTC Student Demographics

School of Journalism	2.8%
Law School	20.7%
College of Mathematics	4.5%
Medical School	24.3%
Military Academy/College	33.6%
Music College/Conservatory	10.2%
Nursing College	12.1%
School of Psychology/Sociology	7.2%
College of Science/Technology	10.0%
Theatre Arts College	5.3%
Other/Undecided	14.2%

College Major/Future Career Interests

Percentage

Accounting/Finance	1.4%
Advertising/Marketing	0.5%
Aeronautics/Flight Training	3.6%
Aerospace Technology	2.4%
Agricultural Sciences	1.0%
Architecture	3.1%
Art	7.0%
Athletics/Coaching	3.5%
Biology	2.3%
Broadcasting/Radio/TV	0.9%
Business Administration	1.8%
Business (International)	1.4%
Business Owner/Entrepreneur	4.2%
Chemistry	1.2%
Child Care/Development	4.3%
Christian Services/Missionary	0.9%
Communications/Journalism	0.6%
Computer/Information Sciences	1.7%
Culinary/Chef	6.6%
Dance/Choreography	3.0%
Dental Health	1.3%
Drama/Theatre Arts	2.8%
Electronic Technician	1.2%
Engineering (Chemical)	0.9%
Engineering (Civil)	1.2%
Engineering (Computer)	3.2%
Engineering (Electrical/Electronic)	3.1%
Engineering (General)	2.1%
Engineering (Mechanical)	8.6%
English/Writing	1.4%

JROTC Student Demographics

Environmental Studies	0.6%
Equine Studies	0.3%
Fashion Merchandising	1.6%
Foreign Language	1.6%
Forestry/Conservation	0.9%
Game Design and Developer	5.3%
Golf Course Design/Management	0.3%
Graphic Arts/Design	2.2%
Hebrew/Judaic Studies	0.1%
History/Archaeology	1.6%
Hospitality/Resort Management	0.4%
Interior Design	0.5%
Law Enforcement/Criminal Justice	12.1%
Lawyer/Legal Services	6.2%
Marine Biology	2.6%
Mathematics/Statistics	1.8%
Medical Physician	8.4%
Medical Technology	2.4%
Military Science	14.1%
Music	8.1%
Nursing/Health Care	10.1%
Pharmacy	1.3%
Philosophy	0.4%
Photography/Video/Film	2.2%
Physical Education/Recreation	1.5%
Physical Therapy	1.9%
Physics	0.7%
Politics/Government Science	0.9%
Psychology/Psychiatry	4.2%
Religion/Ministry/Theology	0.6%
Science	1.9%
Social Work/Human Services	1.0%
Sports Management	3.4%
Sports Medicine	1.8%
Teaching/Education	2.0%
Travel/Tourism	1.0%
Veterinary Medicine	2.3%
Web/Software Developer	0.8%
Undecided/Other	6.1%

JROTC Student Demographics

College Activity Interests	Percentage
Academic/Honors Club	16.7%
Art/Design	26.6%
Band/Orchestra	11.7%
Business/Entrepreneur	14.1%
Choir	11.2%
Church/Religious	15.4%
Community Serv/Volunteer	16.3%
Debate/Forensics	10.9%
Drama/Theatre	18.2%
Environmental Club	6.7%
Fraternity/Sorority	21.1%
Hunting/Fishing	25.1%
Intramural/Club Sports	5.1%
Language Club	10.2%
Leadership	28.9%
Math/Science Club	11.5%
Military/ROTC	59.8%
Newspaper/TV/Radio	8.0%
Outdoor Adventure/Rec	20.6%
Outdoor Winter Sports	13.2%
Peer Mentoring/Tutoring	9.1%
Student Government	8.3%
Study Abroad	8.3%
Writing/Publications	8.3%
College Sports Interests	Percentage
Baseball	17.6%
Basketball	25.2%
Bowling	9.7%
Cheerleading/Dance Team	18.6%
Crew/Rowing	2.5%
Cross Country	10.2%
Field Hockey	2.0%
Football	25.3%
Golf	6.4%
Gymnastics	8.7%
Horsemanship	4.4%
Ice Hockey	3.9%
Lacrosse	3.6%
Rodeo	4.3%
Soccer	19.9%
Softball	11.3%

JROTC Student Demographics

Swimming/Diving	15.3%
Tennis	10.2%
Track and Field	20.1%
Volleyball	15.3%
Wrestling	12.5%
Other Athletics	23.7%

Military Plans

Percentage

Enlist after high school	24.6%
College-Based ROTC	35.8%
Military Academy/College	27.0%
Military Reserves	16.9%
National Guard	14.9%
Other military plans	13.6%
No military interest	28.1%

Student Survey Results 2011

Including this year, how many years have you been involved in JROTC in school? (Darken ONE)

N=	70,622	16,703	39,945	12,834	1,140
Answer	Overall	"A" Average	"B" Average	"C" Average	Less than "C" Average
One year	39.6%	40.7%	39.9%	37.2%	40.6%
Two years	28.3%	28.2%	28.1%	29.2%	28.2%
Three years	15.8%	16.0%	15.7%	16.2%	13.2%
Four or more years	8.3%	8.8%	8.2%	8.2%	6.0%
None	7.9%	6.3%	8.1%	9.1%	11.9%

N=	40,605	27,554	11,125	15,424	20,361	22,526	244
Answer	Male	Female	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
One year	39.3%	39.6%	14.0%	16.7%	25.3%	80.6%	64.3%
Two years	28.4%	28.4%	15.6%	24.5%	67.4%	2.1%	8.6%
Three years	15.8%	16.3%	21.2%	53.4%	1.8%	0.5%	3.7%
Four or more years	8.5%	8.2%	46.7%	2.1%	0.6%	0.6%	1.2%
None	8.1%	7.5%	2.6%	3.3%	4.9%	16.1%	22.1%

N=	1,950	2,308	15,456	12,065	20,215	36,078	26,652
Answer	American Indian	Asian	African-American	Hispanic	White	Parents Attended Clg	Parents - No College
One year	46.1%	37.4%	38.5%	39.8%	38.4%	39.2%	39.6%
Two years	24.5%	28.9%	27.3%	28.4%	29.7%	29.0%	28.0%
Three years	14.1%	16.9%	16.4%	15.1%	17.3%	16.1%	16.1%
Four or more years	6.8%	9.3%	8.5%	7.5%	9.7%	8.3%	8.4%
None	8.5%	7.6%	9.2%	9.3%	5.0%	7.4%	8.0%

N=	677	68,579	2,358	20,775	35,737	8,365	1,344
Answer	Private High School	Non-Private High School	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
One year	20.4%	39.7%	37.8%	40.1%	39.2%	41.2%	41.1%
Two years	45.2%	28.2%	28.5%	28.7%	28.5%	25.2%	29.1%
Three years	13.0%	15.9%	18.4%	16.2%	15.5%	16.2%	14.7%
Four or more years	18.3%	8.2%	10.0%	8.1%	8.0%	9.5%	7.5%
None	3.1%	8.0%	5.3%	6.9%	8.8%	8.0%	7.5%

N=	19,624	26,040	23,426	22,094	15,091	15,178	13,605
Answer	Rural High School	Urban High School	Suburban High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
One year	40.2%	39.4%	39.3%	40.2%	38.5%	40.3%	39.5%
Two years	28.2%	28.0%	28.7%	27.2%	28.2%	28.2%	29.8%
Three years	16.2%	15.6%	15.9%	14.4%	16.7%	16.4%	16.4%
Four or more years	8.8%	7.8%	8.5%	8.1%	8.9%	7.9%	8.9%
None	6.6%	9.2%	7.6%	10.1%	7.7%	7.3%	5.4%

In which JROTC branch did you participate? (Darken as many as apply)

N=	65,024	15,589	36,658	11,757	1,020
Answer	Overall	"A" Average	"B" Average	"C" Average	Less than "C" Average
Army	63.3%	62.8%	63.8%	62.2%	63.3%
Navy	13.1%	13.4%	13.0%	13.1%	12.8%
Air Force	21.7%	22.3%	21.5%	21.7%	20.9%
Marines	7.3%	6.2%	7.2%	8.7%	10.4%



Student Survey Results 2011

N=														
	37,966		24,795		10,534		14,564		18,950		19,924		213	
Answer	Male	Female	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015							
Army	63.3%	63.4%	66.7%	63.8%	63.9%	60.6%	62.0%							
Navy	12.7%	13.4%	12.2%	13.3%	13.1%	13.2%	9.9%							
Air Force	21.3%	22.4%	21.2%	22.3%	21.2%	22.2%	23.0%							
Marines	7.9%	6.3%	6.2%	7.2%	7.2%	7.9%	11.3%							

N=														
	1,804		2,154		13,877		10,959		19,239		33,708		24,291	
Answer	American Indian	Asian	African-American	Hispanic	White	Parents Attended Clg	Parents - No College							
Army	63.3%	62.5%	65.0%	62.2%	63.9%	62.3%	64.5%							
Navy	12.3%	13.3%	12.4%	15.8%	11.6%	12.8%	13.3%							
Air Force	18.2%	24.7%	22.6%	17.3%	22.5%	23.5%	19.6%							
Marines	12.7%	5.2%	6.0%	9.3%	6.1%	6.8%	7.7%							

N=														
	644		63,126		2,228		19,471		32,726		7,472		1,229	
Answer	Private High School	Non-Private High School	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl							
Army	84.6%	62.8%	57.9%	55.4%	64.3%	76.7%	63.5%							
Navy	1.9%	13.3%	23.0%	13.2%	13.9%	7.6%	18.2%							
Air Force	16.1%	21.9%	21.7%	29.9%	18.8%	14.9%	19.7%							
Marines	2.8%	7.4%	2.4%	7.0%	8.4%	6.0%	3.8%							

N=														
	18,230		23,651		21,724		19,698		13,985		14,160		12,863	
Answer	Rural High School	Urban High School	Suburban High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School							
Army	70.8%	63.7%	55.4%	66.0%	58.4%	60.7%	64.4%							
Navy	12.6%	13.2%	13.8%	14.0%	14.3%	13.8%	11.2%							
Air Force	16.8%	20.4%	27.7%	17.7%	23.8%	24.4%	23.4%							
Marines	4.6%	8.3%	8.6%	7.6%	9.5%	6.6%	5.2%							

In which of the following types of ROTC scholarships are you interested? (Darken as many as apply)

N=										
	63,995		15,058		36,162		11,752		1,023	
Answer	Overall	"A" Average	"B" Average	"C" Average	Less than "C" Average					
Air Force	30.8%	34.2%	30.8%	27.1%	25.1%					
Army	36.7%	35.5%	36.8%	37.7%	41.8%					
Army Historically Black College and University	8.0%	8.0%	7.9%	8.4%	6.2%					
Marine Corps	23.2%	22.1%	23.1%	24.9%	25.8%					
Navy	17.0%	17.6%	17.0%	16.3%	17.5%					
Nursing	18.9%	19.7%	19.1%	18.0%	13.6%					
Engineering/Math/Science	20.2%	26.6%	19.6%	14.6%	14.5%					

N=														
	37,242		24,513		9,919		14,129		18,571		20,296		228	
Answer	Male	Female	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015							
Air Force	30.9%	30.7%	33.5%	33.3%	30.6%	28.1%	25.4%							
Army	41.5%	29.4%	41.8%	39.5%	36.4%	32.6%	41.7%							
Army Historically Black College and University	6.7%	9.9%	9.5%	8.8%	7.5%	7.2%	7.0%							
Marine Corps	29.4%	14.0%	19.0%	22.6%	24.2%	25.0%	27.2%							
Navy	17.3%	16.8%	18.6%	18.3%	16.7%	15.8%	20.2%							
Nursing	4.9%	40.6%	19.2%	19.0%	19.3%	18.7%	9.2%							
Engineering/Math/Science	24.3%	14.4%	18.1%	19.7%	21.1%	21.0%	18.4%							



Student Survey Results 2011

N=	1,822	2,093	14,068	10,887	18,457	32,869	24,218
Answer	American Indian	Asian	African-American	Hispanic	White	Parents Attended Clg	Parents - No College
Air Force	29.9%	33.6%	30.1%	26.0%	32.5%	33.4%	27.7%
Army	36.3%	34.7%	29.4%	35.4%	42.9%	36.8%	37.1%
Army Historically Black College and University	7.2%	5.6%	17.8%	3.7%	2.5%	8.7%	6.7%
Marine Corps	25.1%	19.8%	13.4%	28.1%	26.8%	22.9%	24.2%
Navy	13.4%	16.6%	16.1%	16.1%	17.8%	17.8%	16.1%
Nursing	13.8%	21.7%	25.7%	20.7%	14.4%	17.8%	21.1%
Engineering/Math/Science	14.1%	30.0%	16.6%	22.9%	20.6%	21.7%	19.2%

N=	555	62,205	2,122	18,878	32,339	7,659	1,207
Answer	Private High School	Non-Private High School	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
Air Force	31.5%	30.9%	32.7%	35.6%	28.9%	27.1%	32.1%
Army	45.9%	36.6%	40.2%	37.3%	36.0%	36.0%	40.4%
Army Historically Black College and University	4.0%	8.0%	6.6%	6.6%	7.9%	12.5%	7.5%
Marine Corps	22.5%	23.3%	27.3%	25.4%	23.4%	16.8%	20.8%
Navy	17.1%	17.1%	25.0%	17.8%	16.7%	14.9%	17.9%
Nursing	9.2%	19.0%	13.2%	15.8%	19.9%	24.7%	18.1%
Engineering/Math/Science	34.8%	20.1%	24.2%	21.0%	19.6%	18.3%	21.1%

N=	17,953	23,405	21,243	19,775	13,731	13,954	12,298
Answer	Rural High School	Urban High School	Suburban High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
Air Force	29.8%	29.8%	33.1%	26.7%	33.3%	33.3%	31.6%
Army	40.9%	34.4%	35.5%	32.3%	35.6%	38.3%	42.4%
Army Historically Black College and University	7.4%	9.4%	7.0%	10.2%	8.9%	6.9%	4.6%
Marine Corps	21.9%	22.8%	24.8%	20.5%	23.7%	24.8%	25.9%
Navy	16.5%	16.3%	18.6%	16.3%	18.1%	18.0%	16.7%
Nursing	19.2%	20.6%	16.9%	23.0%	19.2%	16.2%	15.1%
Engineering/Math/Science	17.5%	21.2%	21.5%	21.4%	19.3%	20.0%	20.1%

Which of the following skills does JROTC help you develop? (Darken as many as apply)

N=	69,918	16,550	39,552	12,709	1,107
Answer	Overall	"A" Average	"B" Average	"C" Average	Less than "C" Average
Leadership Skills	80.8%	84.4%	80.7%	77.2%	70.6%
Ethics	28.1%	33.5%	27.4%	23.7%	23.1%
Discipline	69.8%	72.6%	69.7%	67.0%	62.2%
Study skills	28.4%	30.9%	28.1%	26.5%	24.6%
Citizenship	59.3%	61.4%	58.9%	58.3%	55.9%
Attendance	27.1%	28.7%	26.9%	26.2%	23.1%

N=	40,199	27,272	11,012	15,328	20,178	22,232	247
Answer	Male	Female	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
Leadership Skills	80.7%	81.5%	85.9%	84.4%	81.8%	75.4%	68.4%
Ethics	30.7%	24.4%	36.1%	32.4%	28.1%	21.4%	23.1%
Discipline	70.1%	70.2%	73.1%	72.5%	69.9%	66.8%	67.2%
Study skills	28.8%	28.1%	31.8%	31.0%	29.0%	24.6%	24.3%
Citizenship	59.5%	60.0%	59.8%	59.5%	60.1%	58.8%	54.3%
Attendance	27.7%	26.6%	32.3%	29.9%	27.3%	22.7%	22.7%



Student Survey Results 2011

N=	1,926	2,305	15,319	11,960	20,134	35,881	26,418
Answer	American Indian	Asian	African-American	Hispanic	White	Parents Attended Clg	Parents - No College
Leadership Skills	73.0%	79.0%	78.5%	77.6%	86.7%	82.9%	80.3%
Ethics	24.9%	35.0%	18.1%	25.1%	36.6%	30.7%	26.2%
Discipline	52.4%	67.3%	64.2%	70.8%	76.5%	72.4%	69.4%
Study skills	26.5%	31.8%	21.8%	29.1%	32.3%	29.0%	28.5%
Citizenship	47.0%	56.7%	54.1%	58.5%	65.5%	60.7%	59.6%
Attendance	22.4%	27.7%	20.5%	28.4%	31.4%	27.8%	27.6%

N=	676	67,902	2,352	20,577	35,363	8,282	1,328
Answer	Private High School	Non-Private High School	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
Leadership Skills	89.6%	80.8%	86.4%	83.2%	79.8%	78.0%	80.2%
Ethics	41.1%	28.2%	35.9%	33.0%	26.4%	21.6%	28.4%
Discipline	73.1%	69.9%	77.6%	72.8%	69.2%	63.7%	68.8%
Study skills	33.3%	28.5%	31.5%	29.8%	27.9%	26.0%	32.0%
Citizenship	62.3%	59.4%	62.5%	61.1%	58.7%	57.6%	58.8%
Attendance	32.4%	27.2%	30.2%	28.8%	27.0%	23.8%	26.1%

N=	19,522	25,704	23,187	21,820	14,949	15,043	13,509
Answer	Rural High School	Urban High School	Suburban High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
Leadership Skills	82.9%	78.0%	82.5%	76.4%	81.9%	84.1%	83.8%
Ethics	29.7%	25.5%	30.1%	22.3%	27.6%	31.8%	35.4%
Discipline	69.7%	68.2%	72.1%	65.9%	70.8%	72.9%	72.6%
Study skills	29.4%	27.3%	29.1%	26.3%	27.8%	29.3%	31.9%
Citizenship	62.3%	57.2%	59.6%	55.9%	59.2%	60.9%	64.4%
Attendance	27.4%	26.0%	28.6%	24.7%	26.9%	28.4%	30.8%

In what types of service learning programs do you participate? (Darken as many as apply)

N=	56,996	14,188	31,788	10,214	806
Answer	Overall	"A" Average	"B" Average	"C" Average	Less than "C" Average
Coaching	10.0%	10.9%	9.8%	9.8%	8.2%
Community Improvement	30.1%	34.8%	29.4%	26.5%	24.3%
School Activities (Flag Details, Burial Details, Etc.)	57.4%	60.6%	57.4%	53.9%	47.4%
Human Services	14.4%	15.5%	14.3%	13.3%	14.1%
Parades	44.3%	46.3%	44.0%	42.9%	39.1%
Special Needs Tutoring	3.8%	4.0%	3.7%	4.0%	6.2%
Peer Tutoring/Mentoring	11.3%	15.9%	10.2%	8.3%	7.7%

N=	32,185	22,877	9,569	13,020	16,667	16,810	188
Answer	Male	Female	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
Coaching	11.1%	8.0%	12.3%	10.8%	9.5%	8.6%	11.2%
Community Improvement	30.4%	29.8%	36.3%	32.3%	28.5%	26.7%	18.6%
School Activities (Flag Details, Burial Details, Etc.)	58.1%	57.2%	60.2%	60.1%	56.6%	55.2%	53.7%
Human Services	14.3%	14.5%	16.1%	14.7%	13.5%	14.1%	18.6%
Parades	42.7%	47.3%	51.8%	51.3%	46.3%	33.3%	26.1%
Special Needs Tutoring	3.6%	4.1%	4.6%	3.4%	3.6%	3.9%	3.2%
Peer Tutoring/Mentoring	10.5%	12.6%	16.5%	12.5%	9.9%	8.8%	7.4%



Student Survey Results 2011

N=	1,672	1,916	12,964	9,395	16,364	29,753	21,250
Answer	American Indian	Asian	African-American	Hispanic	White	Parents Attended Clg	Parents - No College
Coaching	19.6%	12.2%	8.3%	8.2%	10.4%	10.1%	9.0%
Community Improvement	30.7%	35.5%	25.3%	27.8%	34.5%	32.6%	27.9%
School Activities (Flag Details, Burial Details, Etc.)	47.2%	58.8%	55.3%	57.8%	60.2%	59.1%	57.0%
Human Services	16.2%	17.8%	11.9%	14.1%	14.8%	14.6%	13.7%
Parades	34.7%	39.4%	41.2%	41.5%	51.3%	45.8%	44.6%
Special Needs Tutoring	3.8%	4.5%	3.0%	4.1%	3.8%	3.6%	3.9%
Peer Tutoring/Mentoring	8.0%	13.3%	10.6%	11.4%	11.8%	12.2%	10.6%

N=	595	55,217	1,902	16,622	28,540	7,004	1,149
Answer	Private High School	Non-Private High School	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
Coaching	17.5%	10.0%	12.3%	10.9%	9.5%	9.0%	11.3%
Community Improvement	39.0%	30.0%	38.6%	33.8%	28.6%	24.0%	34.1%
School Activities (Flag Details, Burial Details, Etc.)	55.6%	57.6%	62.2%	60.0%	56.1%	56.3%	61.7%
Human Services	19.3%	14.2%	18.8%	16.0%	13.4%	12.7%	12.9%
Parades	58.3%	44.2%	41.3%	43.1%	45.1%	43.9%	45.9%
Special Needs Tutoring	4.9%	3.8%	4.2%	4.4%	3.6%	3.4%	4.1%
Peer Tutoring/Mentoring	16.1%	11.2%	14.0%	12.1%	10.8%	9.4%	15.8%

N=	16,427	20,614	18,633	17,704	12,041	12,183	11,206
Answer	Rural High School	Urban High School	Suburban High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
Coaching	9.8%	10.1%	10.2%	9.6%	9.6%	10.0%	10.9%
Community Improvement	29.3%	28.6%	32.5%	26.3%	30.0%	31.9%	34.4%
School Activities (Flag Details, Burial Details, Etc.)	59.0%	56.3%	57.8%	54.8%	59.4%	59.7%	57.5%
Human Services	13.6%	13.9%	15.3%	12.8%	13.7%	16.9%	14.6%
Parades	51.2%	40.8%	42.3%	40.3%	43.3%	46.7%	49.3%
Special Needs Tutoring	3.7%	3.5%	4.4%	3.8%	4.0%	3.8%	3.9%
Peer Tutoring/Mentoring	9.8%	11.4%	12.3%	11.6%	11.6%	11.2%	10.5%

On average, how many hours per week do you spend participating in service learning activities? (Darken ONE)

N=	66,114	15,783	37,206	12,063	1,062
Answer	Overall	"A" Average	"B" Average	"C" Average	Less than "C" Average
1-2 hours	33.4%	33.3%	33.5%	33.6%	30.8%
3-4 hours	21.1%	22.6%	21.5%	18.4%	14.2%
5-6 hours	10.7%	12.1%	10.5%	9.9%	7.0%
7-8 hours	5.9%	6.5%	5.8%	5.4%	4.6%
9+ hours	5.0%	6.0%	4.7%	4.4%	4.4%
None	23.9%	19.5%	23.9%	28.3%	39.0%

N=	38,012	25,812	10,466	14,583	19,137	20,822	230
Answer	Male	Female	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
1-2 hours	32.1%	35.2%	32.7%	33.3%	34.3%	33.1%	33.9%
3-4 hours	20.8%	21.6%	24.8%	23.5%	20.9%	17.7%	16.1%
5-6 hours	10.8%	10.5%	12.5%	11.5%	10.1%	9.7%	10.9%
7-8 hours	5.8%	6.1%	6.1%	5.9%	5.9%	5.8%	5.2%
9+ hours	5.2%	4.7%	5.6%	5.0%	4.9%	4.6%	5.2%
None	25.2%	22.0%	18.2%	20.8%	23.8%	29.1%	28.7%



Student Survey Results 2011

N=	1,835	2,178	14,589	11,239	19,095	34,112	25,012
Answer	American Indian	Asian	African-American	Hispanic	White	Parents Attended Clg	Parents - No College
1-2 hours	39.1%	32.2%	33.4%	32.6%	34.0%	33.1%	33.7%
3-4 hours	21.0%	24.2%	21.7%	19.4%	21.2%	22.1%	20.0%
5-6 hours	12.1%	11.8%	10.6%	9.8%	11.0%	11.1%	10.2%
7-8 hours	5.0%	5.3%	6.7%	6.1%	5.5%	6.1%	5.4%
9+ hours	5.2%	4.4%	4.4%	5.3%	4.9%	5.3%	4.6%
None	17.7%	22.2%	23.3%	26.8%	23.3%	22.4%	26.0%

N=	647	64,173	2,205	19,453	33,368	7,863	1,284
Answer	Private High School	Non-Private High School	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
1-2 hours	39.6%	33.3%	35.3%	32.3%	33.3%	35.1%	31.2%
3-4 hours	24.3%	21.1%	23.6%	21.2%	21.0%	19.7%	26.6%
5-6 hours	10.0%	10.7%	11.2%	11.5%	10.4%	10.5%	10.0%
7-8 hours	5.7%	5.8%	3.3%	5.8%	5.8%	6.9%	5.8%
9+ hours	6.0%	5.0%	3.0%	5.2%	4.9%	5.1%	7.2%
None	14.4%	24.0%	23.6%	23.9%	24.6%	22.8%	19.2%

N=	18,549	24,274	21,834	20,592	14,068	14,225	12,840
Answer	Rural High School	Urban High School	Suburban High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
1-2 hours	36.8%	32.1%	31.7%	32.4%	32.2%	33.6%	35.8%
3-4 hours	20.9%	21.0%	21.6%	20.6%	21.9%	21.0%	20.9%
5-6 hours	10.0%	11.0%	11.0%	10.5%	11.1%	10.9%	10.6%
7-8 hours	6.2%	5.6%	5.8%	6.5%	5.9%	5.5%	5.1%
9+ hours	4.7%	5.0%	5.3%	5.4%	4.8%	4.8%	4.8%
None	21.5%	25.3%	24.5%	24.5%	24.2%	24.2%	22.8%

Would you like to receive information on any of the following military options? (Darken as many as apply)

N=	67,313	16,016	37,961	12,253	1,083
Answer	Overall	"A" Average	"B" Average	"C" Average	Less than "C" Average
Enlist after high school	24.7%	21.6%	24.9%	28.1%	27.8%
College-Based ROTC	34.4%	38.9%	34.5%	29.2%	20.9%
Military Academy/College	26.3%	29.9%	26.3%	22.0%	18.5%
Military Reserves	16.4%	15.3%	16.5%	17.5%	16.5%
National Guard	14.8%	12.9%	14.8%	16.7%	18.2%
Other military plans	13.4%	13.2%	13.4%	14.0%	13.3%
No military interest	27.9%	28.9%	27.8%	26.7%	30.7%

N=	38,741	26,270	10,639	14,818	19,440	21,314	237
Answer	Male	Female	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
Enlist after high school	27.7%	20.1%	28.7%	28.5%	24.7%	20.1%	27.0%
College-Based ROTC	35.0%	33.6%	40.8%	41.8%	35.3%	25.6%	24.1%
Military Academy/College	28.9%	22.6%	23.4%	29.6%	28.1%	24.0%	22.8%
Military Reserves	18.0%	14.2%	17.5%	18.6%	16.6%	14.3%	13.9%
National Guard	14.6%	15.2%	15.8%	15.8%	14.5%	13.8%	19.8%
Other military plans	14.7%	11.7%	12.4%	13.7%	13.9%	13.4%	13.5%
No military interest	23.6%	34.6%	24.9%	23.2%	27.5%	33.3%	25.7%



Student Survey Results 2011

N=	1,878	2,225	14,766	11,560	19,577	34,820	25,561
Answer	American Indian	Asian	African-American	Hispanic	White	Parents Attended Clg	Parents - No College
Enlist after high school	33.4%	21.2%	19.1%	19.8%	30.2%	25.1%	24.9%
College-Based ROTC	28.4%	34.7%	31.7%	28.9%	39.8%	37.5%	31.7%
Military Academy/College	21.8%	28.5%	20.7%	24.9%	30.6%	28.2%	24.6%
Military Reserves	17.2%	15.6%	14.9%	15.9%	17.2%	16.6%	16.6%
National Guard	15.3%	10.5%	15.0%	12.8%	15.9%	14.4%	15.5%
Other military plans	11.6%	11.6%	10.2%	11.8%	15.4%	13.9%	13.1%
No military interest	18.9%	30.9%	32.9%	35.8%	21.4%	26.6%	29.5%

N=	644	65,374	2,262	19,812	34,010	8,008	1,282
Answer	Private High School	Non-Private High School	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
Enlist after high school	16.8%	25.0%	23.6%	28.2%	24.1%	20.6%	27.8%
College-Based ROTC	32.0%	34.5%	45.6%	37.2%	33.1%	30.6%	36.0%
Military Academy/College	28.9%	26.3%	34.4%	29.4%	24.9%	22.2%	29.3%
Military Reserves	13.5%	16.4%	17.6%	17.4%	16.0%	15.7%	16.8%
National Guard	11.8%	14.8%	13.8%	13.5%	15.0%	17.2%	17.2%
Other military plans	12.1%	13.5%	14.4%	14.7%	13.2%	11.6%	14.4%
No military interest	41.1%	27.6%	23.0%	24.1%	29.2%	31.3%	23.9%

N=	18,834	24,676	22,349	20,854	14,363	14,580	13,076
Answer	Rural High School	Urban High School	Suburban High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
Enlist after high school	27.6%	22.4%	25.3%	19.6%	25.5%	27.9%	29.1%
College-Based ROTC	35.5%	32.6%	35.8%	28.5%	37.0%	38.0%	37.0%
Military Academy/College	26.3%	24.9%	27.9%	21.9%	27.2%	29.6%	28.1%
Military Reserves	16.9%	15.9%	16.6%	14.8%	17.5%	17.2%	16.9%
National Guard	17.3%	13.7%	13.8%	14.0%	14.2%	14.2%	17.4%
Other military plans	14.6%	12.4%	13.8%	11.2%	13.5%	15.3%	15.4%
No military interest	23.2%	31.5%	27.4%	36.0%	25.6%	23.1%	22.7%

Which military service would you prefer? (Darken as many as apply)

N=	61,216	14,374	34,615	11,248	979
Answer	Overall	"A" Average	"B" Average	"C" Average	Less than "C" Average
Air Force	36.3%	41.4%	35.8%	32.3%	27.8%
Army	44.4%	43.6%	44.6%	44.4%	47.6%
Coast Guard	10.5%	10.7%	10.2%	10.8%	11.3%
Marines	29.0%	27.7%	29.0%	30.6%	32.8%
Navy	20.0%	20.9%	19.8%	19.4%	16.5%

N=	36,123	22,984	9,584	13,524	17,837	19,250	225
Answer	Male	Female	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
Air Force	34.2%	39.7%	38.4%	38.6%	36.2%	33.9%	28.4%
Army	45.7%	42.5%	48.3%	46.8%	44.8%	40.5%	42.7%
Coast Guard	9.8%	11.6%	10.5%	10.4%	10.8%	10.2%	12.9%
Marines	34.8%	20.0%	22.8%	27.4%	29.9%	32.4%	35.6%
Navy	18.0%	23.1%	20.6%	21.4%	19.8%	19.0%	19.6%

Student Survey Results 2011

N=	1,733	1,962	13,174	10,389	18,066	31,825	23,216
Answer	American Indian	Asian	African-American	Hispanic	White	Parents Attended Clg	Parents - No College
Air Force	33.3%	43.1%	38.9%	31.7%	35.5%	39.3%	32.8%
Army	39.2%	43.4%	40.7%	44.0%	48.3%	43.7%	45.9%
Coast Guard	10.5%	9.8%	10.2%	9.1%	10.8%	10.8%	10.1%
Marines	32.1%	24.0%	19.1%	37.0%	30.4%	28.0%	30.9%
Navy	14.2%	21.0%	22.1%	18.9%	18.8%	20.5%	19.5%

N=	554	59,512	2,081	18,328	30,811	7,123	1,169
Answer	Private High School	Non-Private High School	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
Air Force	35.7%	36.4%	37.1%	39.8%	34.7%	34.4%	38.0%
Army	55.2%	44.3%	45.4%	43.3%	44.2%	46.1%	47.6%
Coast Guard	10.8%	10.5%	10.5%	10.8%	10.2%	10.6%	12.7%
Marines	31.2%	29.0%	30.6%	30.2%	29.6%	23.6%	24.6%
Navy	18.6%	20.0%	27.0%	19.5%	20.1%	19.0%	20.8%

N=	17,311	22,187	20,416	18,533	13,143	13,477	12,010
Answer	Rural High School	Urban High School	Suburban High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
Air Force	34.4%	36.3%	38.2%	34.3%	38.7%	37.3%	35.3%
Army	48.9%	42.9%	42.0%	42.2%	43.0%	45.3%	48.0%
Coast Guard	10.2%	10.5%	10.7%	10.9%	9.6%	10.3%	10.9%
Marines	26.8%	29.6%	30.2%	28.0%	28.8%	29.9%	30.3%
Navy	19.0%	19.9%	21.0%	20.8%	20.8%	20.2%	18.1%



JROTC Instructor Demographics

High School Community Type		Percentage
Rural High School		32.0%
Suburban High School		32.8%
Urban High School		35.2%
High School Type		Percentage
Private High School		1.0%
Not a Private High School		99.0%
Minority Status of High School		Percentage
High Minority High School		22.7%
Mid to High Minority High School		21.9%
Mid to Low Minority High School		26.7%
Low Minority High School		22.4%
Unclassified Minority Level		6.4%
Poverty Level Status of High School		Percentage
Low Poverty High School		4.2%
Mid to Low Poverty High School		30.1%
Mid to High Poverty High School		49.9%
High Poverty High School		11.0%
Unclassified Poverty Level		4.8%

Educator Questionnaire Results 2011

This semester I have been assigned to teach the following number of students: (Darken ONE)

N=	659	211	27	196
Answer	Overall	Rural High School	Urban High School	Suburban High School
1-50	17.0%	10.4%	14.8%	12.2%
51-100	39.3%	35.5%	25.9%	42.3%
101-150	28.4%	32.2%	44.4%	29.1%
151+	15.3%	21.8%	14.8%	16.3%

N=	176	147	148	147	27	208
Answer	Private High School	Non-Private High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
1-50	19.3%	13.6%	11.5%	22.4%	14.8%	26.4%
51-100	33.5%	36.1%	48.0%	41.5%	29.6%	43.3%
101-150	24.4%	34.7%	29.7%	25.2%	37.0%	23.6%
151+	22.7%	15.6%	10.8%	10.9%	18.5%	6.7%

N=	332	74	13	-	-
Answer	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
1-50	18.1%	21.6%	15.4%	0.0%	0.0%
51-100	37.0%	51.4%	15.4%	0.0%	0.0%
101-150	28.9%	14.9%	53.8%	0.0%	0.0%
151+	16.0%	12.2%	15.4%	0.0%	0.0%

How long have you been teaching? (Darken ONE)

N=	662	211	27	197
Answer	Overall	Rural High School	Urban High School	Suburban High School
0-5 years	26.7%	23.2%	18.5%	28.4%
6-10 years	26.3%	31.8%	37.0%	29.4%
11-15 years	24.6%	25.1%	22.2%	22.8%
16-20 years	19.3%	17.5%	18.5%	17.8%
21-25 years	2.4%	2.4%	3.7%	1.5%
26-30 years	0.3%	0.0%	0.0%	0.0%
31+ years	0.3%	0.0%	0.0%	0.0%

N=	176	147	149	148	27	209
Answer	Private High School	Non-Private High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
0-5 years	23.3%	25.9%	26.8%	32.4%	29.6%	32.5%
6-10 years	29.0%	21.1%	28.9%	25.0%	25.9%	22.0%
11-15 years	26.7%	25.2%	22.8%	25.0%	18.5%	24.9%
16-20 years	16.5%	25.9%	18.8%	16.9%	14.8%	18.2%
21-25 years	4.0%	1.4%	2.7%	0.7%	3.7%	2.4%
26-30 years	0.6%	0.0%	0.0%	0.0%	3.7%	0.0%
31+ years	0.0%	0.7%	0.0%	0.0%	3.7%	0.0%

Educator Questionnaire Results 2011

N=	333	74	13	-	-
Answer	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
0-5 years	27.3%	27.0%	23.1%	0.0%	0.0%
6-10 years	25.5%	13.5%	23.1%	0.0%	0.0%
11-15 years	26.7%	21.6%	15.4%	0.0%	0.0%
16-20 years	17.4%	32.4%	23.1%	0.0%	0.0%
21-25 years	2.7%	2.7%	7.7%	0.0%	0.0%
26-30 years	0.3%	1.4%	0.0%	0.0%	0.0%
31+ years	0.0%	1.4%	7.7%	0.0%	0.0%

In what types of service learning/educational programs does your JROTC unit participate? (Darken as many as apply)

N=	660	208	227	211
Answer	Overall	Rural High School	Urban High School	Suburban High School
Coaching	35.5%	37.0%	40.5%	28.4%
Community Improvement	87.7%	86.5%	89.0%	87.7%
School Activities (Flag Details, Burial Details, etc.)	95.6%	94.2%	96.5%	96.2%
Human Services	39.5%	37.0%	43.6%	37.4%
Parades	93.0%	91.3%	93.8%	93.4%
Special Needs Tutoring	21.1%	20.2%	20.7%	22.7%
Peer Tutoring/Mentoring	56.4%	51.4%	55.5%	62.6%

N=	7	653	174	147	149	148
Answer	Private High School	Non-Private High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
Coaching	28.6%	35.5%	39.7%	34.0%	34.9%	33.8%
Community Improvement	100.0%	87.6%	87.9%	87.1%	85.2%	91.9%
School Activities (Flag Details, Burial Details, etc.)	100.0%	95.6%	95.4%	95.2%	96.0%	95.9%
Human Services	57.1%	39.4%	45.4%	30.6%	40.3%	39.2%
Parades	100.0%	93.0%	94.3%	93.2%	91.9%	92.6%
Special Needs Tutoring	14.3%	21.1%	20.1%	19.7%	23.5%	21.6%
Peer Tutoring/Mentoring	71.4%	56.2%	57.5%	57.8%	58.4%	52.0%

N=	27	198	330	74	13
Answer	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
Coaching	37.0%	28.3%	39.7%	37.8%	23.1%
Community Improvement	92.6%	90.4%	85.5%	86.5%	92.3%
School Activities (Flag Details, Burial Details, etc.)	100.0%	94.9%	95.5%	95.9%	100.0%
Human Services	48.1%	39.4%	37.6%	39.2%	61.5%
Parades	96.3%	92.9%	91.5%	95.9%	100.0%
Special Needs Tutoring	18.5%	22.7%	21.2%	17.6%	23.1%
Peer Tutoring/Mentoring	66.7%	56.1%	56.7%	51.4%	53.8%

Educator Questionnaire Results 2011

On average, how many hours per week do you believe your students spend participating in the aforementioned activities? (Darken ONE)

N=	653	206	224	209
Answer	Overall	Rural High School	Urban High School	Suburban High School
1-2 hours	29.7%	35.0%	27.2%	26.3%
3-4 hours	31.9%	30.1%	32.1%	33.0%
5-6 hours	18.2%	16.0%	18.8%	20.6%
7-8 hours	9.2%	10.7%	8.9%	7.7%
9+ hours	10.7%	8.3%	12.1%	12.4%
None	0.3%	0.0%	0.9%	0.0%

N=	7	646	173	145	146	148
Answer	Private High School	Non-Private High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
1-2 hours	14.3%	29.9%	28.9%	28.3%	31.5%	30.4%
3-4 hours	28.6%	31.9%	31.2%	33.8%	30.1%	29.7%
5-6 hours	57.1%	17.8%	17.9%	17.9%	16.4%	22.3%
7-8 hours	0.0%	9.3%	8.7%	7.6%	8.9%	10.8%
9+ hours	0.0%	10.8%	13.3%	12.4%	11.6%	6.8%
None	0.0%	0.3%	0.0%	0.0%	1.4%	0.0%

N=	26	195	328	74	12
Answer	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
1-2 hours	26.9%	27.2%	30.5%	33.8%	25.0%
3-4 hours	26.9%	28.7%	32.6%	36.5%	41.7%
5-6 hours	15.4%	24.6%	15.5%	13.5%	16.7%
7-8 hours	15.4%	7.2%	10.4%	6.8%	8.3%
9+ hours	11.5%	12.3%	10.7%	9.5%	8.3%
None	3.8%	0.0%	0.3%	0.0%	0.0%

Other than instructing JROTC, what roles or duties do you fulfill within the school district? (Darken as many as apply)

N=	533	176	179	168
Answer	Overall	Rural High School	Urban High School	Suburban High School
Other Subject Teacher	7.7%	8.5%	6.1%	8.3%
Physical Education	21.4%	14.8%	28.5%	20.2%
Study Hall, Lunch Room or Media Center Supervisor	54.6%	58.0%	50.8%	53.6%
Disciplinary Personnel	19.7%	22.2%	19.6%	16.7%
Teaching Assistant	3.4%	4.0%	3.4%	2.4%
Coach	35.6%	34.1%	39.7%	32.1%
Substitute Teacher	12.4%	11.4%	11.7%	14.3%
Other	23.3%	23.9%	22.9%	23.8%

N=	6	527	151	118	118	113
Answer	Private High School	Non-Private High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
Other Subject Teacher	0.0%	7.8%	6.6%	6.8%	7.6%	8.8%
Physical Education	66.7%	20.9%	23.8%	24.6%	13.6%	23.0%
Study Hall, Lunch Room or Media Center Supervisor	83.3%	54.3%	58.3%	50.8%	51.7%	60.2%
Disciplinary Personnel	50.0%	19.4%	25.2%	19.5%	15.3%	13.3%
Teaching Assistant	16.7%	3.2%	4.6%	1.7%	4.2%	0.9%
Coach	66.7%	35.3%	33.8%	36.4%	33.9%	37.2%
Substitute Teacher	66.7%	11.8%	13.9%	14.4%	11.0%	11.5%
Other	16.7%	23.3%	19.9%	23.7%	24.6%	25.7%

Educator Questionnaire Results 2011

N=	20	149	274	65	12
Answer	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
Other Subject Teacher	0.0%	10.1%	6.6%	6.2%	25.0%
Physical Education	25.0%	18.1%	23.0%	16.9%	16.7%
Study Hall, Lunch Room or Media Center Supervisor	55.0%	55.7%	50.7%	67.7%	33.3%
Disciplinary Personnel	10.0%	12.8%	19.7%	32.3%	33.3%
Teaching Assistant	0.0%	2.0%	4.0%	3.1%	0.0%
Coach	40.0%	34.9%	34.7%	35.4%	33.3%
Substitute Teacher	5.0%	12.1%	13.1%	10.8%	0.0%
Other	25.0%	24.8%	23.0%	21.5%	25.0%

What was your major study area in college? (Darken ONE)

N=	653	206	224	209
Answer	Overall	Rural High School	Urban High School	Suburban High School
STEM (Science, Technology, Engineering or Math)	17.8%	19.9%	16.5%	16.3%
General/Liberal Arts	27.0%	26.7%	27.2%	28.2%
Fine Arts	1.1%	1.5%	0.4%	1.4%
Business/Communication	27.6%	28.2%	29.0%	25.4%
Vocational/Technical	3.1%	0.5%	4.5%	3.8%
Education	13.5%	11.7%	13.8%	14.8%
Sports-Related Discipline	0.5%	1.0%	0.4%	0.0%
Other	9.6%	10.7%	8.0%	10.0%

N=	7	646	175	144	149	144
Answer	Private High School	Non-Private High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
STEM (Science, Technology, Engineering or Math)	0.0%	18.0%	13.1%	14.6%	16.8%	26.4%
General/Liberal Arts	42.9%	26.8%	27.4%	26.4%	27.5%	26.4%
Fine Arts	0.0%	1.1%	0.6%	0.7%	1.3%	0.7%
Business/Communication	14.3%	27.7%	32.6%	31.3%	20.8%	27.1%
Vocational/Technical	0.0%	3.1%	2.3%	4.2%	2.7%	2.8%
Education	14.3%	13.5%	12.6%	12.5%	19.5%	9.0%
Sports-Related Discipline	0.0%	0.5%	0.6%	0.7%	0.7%	0.0%
Other	28.6%	9.4%	10.9%	9.7%	10.7%	7.6%

N=	27	196	326	74	12
Answer	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
STEM (Science, Technology, Engineering or Math)	14.8%	21.4%	17.8%	9.5%	16.7%
General/Liberal Arts	22.2%	24.5%	27.0%	35.1%	33.3%
Fine Arts	3.7%	1.5%	0.6%	1.4%	0.0%
Business/Communication	51.9%	29.1%	25.8%	25.7%	16.7%
Vocational/Technical	3.7%	3.1%	4.0%	0.0%	0.0%
Education	3.7%	13.8%	12.9%	17.6%	16.7%
Sports-Related Discipline	0.0%	1.0%	0.0%	1.4%	0.0%
Other	0.0%	5.6%	12.0%	9.5%	16.7%

Educator Questionnaire Results 2011

What is the highest degree level you have attained? (Darken ONE)

N=	656	206	225	211
Answer	Overall	Rural High School	Urban High School	Suburban High School
High School Diploma/GED	1.4%	0.5%	1.8%	1.9%
Career/ Technical Certificate	0.6%	0.0%	1.3%	0.5%
Associate	14.0%	17.0%	13.3%	11.4%
Bachelor's	31.9%	34.0%	34.2%	28.0%
Master's	50.2%	46.6%	47.1%	56.4%
Doctorate	1.7%	1.9%	1.8%	1.4%
Professional	0.3%	0.0%	0.4%	0.5%

N=	7	649	174	145	150	146
Answer	Private High School	Non-Private High School	High Minority High School	Mid to High Minority HS	Mid to Low Minority HS	Low Minority High School
High School Diploma/GED	0.0%	1.4%	1.1%	2.1%	2.7%	0.0%
Career/ Technical Certificate	14.3%	0.5%	1.1%	0.0%	0.7%	0.7%
Associate	14.3%	14.0%	17.2%	10.3%	12.7%	16.4%
Bachelor's	42.9%	31.7%	36.8%	31.0%	30.0%	30.1%
Master's	28.6%	50.4%	41.4%	53.1%	53.3%	50.7%
Doctorate	0.0%	1.7%	2.3%	2.8%	0.7%	1.4%
Professional	0.0%	0.3%	0.0%	0.7%	0.0%	0.7%

N=	27	198	327	74	12
Answer	Low Poverty High School	Mid to Low Poverty HS	Mid to High Poverty HS	High Poverty High School	Unclassified Poverty Lvl
High School Diploma/GED	0.0%	1.5%	1.8%	0.0%	0.0%
Career/ Technical Certificate	0.0%	1.0%	0.3%	0.0%	0.0%
Associate	7.4%	12.6%	14.1%	21.6%	0.0%
Bachelor's	37.0%	26.3%	35.2%	29.7%	41.7%
Master's	55.6%	55.6%	47.1%	45.9%	58.3%
Doctorate	0.0%	2.0%	1.5%	2.7%	0.0%
Professional	0.0%	1.0%	0.0%	0.0%	0.0%

JROTC Academic Bowl



ALL ITEMS IN BOX ARE REQUIRED FOR PROCESSING.

PLEASE PRINT CLEARLY WITH A NO. 2 PENCIL OR BLACK OR BLUE INK ONLY! COMPLETELY FILL IN CIRCLES.

First Name	Last Name	
Address		
City	State	Zip
Home* Phone ()	Cell* Phone ()	*Optional
Preferred Email		
Your High School Name		

Birth Date month day year 1 9	Gender <input type="radio"/> Male <input type="radio"/> Female	High School Graduation Year <input type="radio"/> 2011 <input type="radio"/> 2013 <input type="radio"/> 2015 <input type="radio"/> 2012 <input type="radio"/> 2014 <input type="radio"/> 2016	What is your grade average? <input type="radio"/> A+ <input type="radio"/> B+ <input type="radio"/> C+ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> A- <input type="radio"/> B- <input type="radio"/> Lower than C	Scale: A=4, B=3, C=2, D=1, Failing=0
------------------------------------------------	-----------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------

YOUR ACTIVITIES AND POST-SECONDARY PLANS

1. **Part I: Including this year, how many years have you been involved in JROTC in school? (Darken ONE)**
 A. One year B. Two years C. Three years D. Four or more years E. None
Part II: In which JROTC branch did you participate? (Darken as many as apply)
 A. Army B. Navy C. Air Force D. Marines
2. **In which of the following types of ROTC scholarships are you interested? (Darken as many as apply)**
 A. Air Force C. Army Historically Black College and University E. Navy G. Engineering/Math/Science
 B. Army D. Marine Corps F. Nursing
3. **Which of the following skills does JROTC help you develop? (Darken as many as apply)**
 A. Leadership skills C. Discipline E. Citizenship
 B. Ethics D. Study skills F. Attendance
4. **In what types of service learning programs do you participate? (Darken as many as apply)**
 A. Coaching C. School Activities (Flag Details, Burial Details, etc.) E. Parades G. Peer Tutoring/Mentoring
 B. Community Improvement D. Human Services F. Special Needs Tutoring
5. **On average, how many hours per week do you spend participating in service learning activities? (Darken ONE)**
 A. 1-2 hours B. 3-4 hours C. 5-6 hours D. 7-8 hours E. 9+ hours F. None
6. **Part I: Would you like to receive information on any of the following military options? (Darken as many as apply)**
 A. Enlist after high school C. Military Academy/College E. National Guard G. No military interest
 B. College-Based ROTC D. Military Reserves F. Other military plans
Part II: Which military service would you prefer? (Darken as many as apply)
 A. Air Force B. Army C. Coast Guard D. Marines E. Navy
7. **If costs were not a factor, which categories of college would you like to attend? (Darken as many as apply)**
 A. Private College/University C. Community/Junior College E. Vocational/Career College
 B. State College/University D. Technical College
8. **Specialized schools and colleges offer degree programs in selected professional areas. Which categories of college would you like to attend? (Darken up to THREE)**
 A. Architectural College F. Culinary School K. School of Journalism P. Music College/Conservatory
 B. Art/Design College G. College of Education L. Law School Q. Nursing College
 C. Bible College H. Engineering College M. College of Mathematics R. School of Psychology/Sociology
 D. School of Business I. School of Forestry/Environmental Studies N. Medical School S. College of Science/Technology
 E. School of Communications J. General/Liberal Arts College O. Military Academy/College T. Theatre Arts College
 U. Other/Undecided
9. **Have either of your parents attended college?** A. Yes B. No
10. **Please identify the types of high school courses you are currently taking. (Darken as many as apply)**
 A. Advanced Placement D. Gifted/Accelerated Programs G. Other Advanced/Honors Programs
 B. College-Credit Courses E. International Baccalaureate H. Tech Prep
 C. General College Prep F. Online Courses I. Vocational
11. **Which of the following VARSITY SPORTS are you most likely to participate in while attending college? (Darken as many as apply)**
 A. Baseball E. Crew/Rowing I. Golf M. Lacrosse Q. Swimming/Diving U. Wrestling
 B. Basketball F. Cross Country J. Gymnastics N. Rodeo R. Tennis V. Other Athletics
 C. Bowling G. Field Hockey K. Horsemanship O. Soccer S. Track & Field
 D. Cheerleading/Dance Team H. Football L. Ice Hockey P. Softball T. Volleyball
12. **Are you interested in pursuing any of the following types of ONLINE education? (Darken as many as apply)**
 A. High School Courses B. College Credit in High School C. College Courses D. College Degree

13. Which of the following ACTIVITIES are you most likely to participate in while attending college? (Darken as many as apply) +

- | | | | | |
|------------------------------------------------|---------------------------------------------------|-------------------------------------------------|------------------------------------------------|--------------------------------------------------|
| A. <input type="radio"/> Academic/Honors Club | F. <input type="radio"/> Church/Religious | K. <input type="radio"/> Fraternity/Sorority | P. <input type="radio"/> Math/Science Club | U. <input type="radio"/> Peer Mentoring/Tutoring |
| B. <input type="radio"/> Art/Design | G. <input type="radio"/> Community Serv/Volunteer | L. <input type="radio"/> Hunting/Fishing | Q. <input type="radio"/> Military/ROTC | V. <input type="radio"/> Student Government |
| C. <input type="radio"/> Band/Orchestra | H. <input type="radio"/> Debate/Forensics | M. <input type="radio"/> Intramural/Club Sports | R. <input type="radio"/> Newspaper/TV/Radio | W. <input type="radio"/> Study Abroad |
| D. <input type="radio"/> Business/Entrepreneur | I. <input type="radio"/> Drama/Theatre | N. <input type="radio"/> Language Club | S. <input type="radio"/> Outdoor Adventure/Rec | X. <input type="radio"/> Writing/Publications |
| E. <input type="radio"/> Choir | J. <input type="radio"/> Environmental Club | O. <input type="radio"/> Leadership | T. <input type="radio"/> Outdoor Winter Sports | |

14. Please choose TWO occupational areas that BEST fit your major interests or future career path. (Darken TWO)

- | | | | |
|---------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------|
| 1. <input type="radio"/> Accounting/Finance | 19. <input type="radio"/> Culinary/Chef | 37. <input type="radio"/> Golf Course Design/Management | 55. <input type="radio"/> Physical Education/Recreation |
| 2. <input type="radio"/> Advertising/Marketing | 20. <input type="radio"/> Dance/Choreography | 38. <input type="radio"/> Graphic Arts/Design | 56. <input type="radio"/> Physical Therapy |
| 3. <input type="radio"/> Aeronautics/Flight Training | 21. <input type="radio"/> Dental Health | 39. <input type="radio"/> Hebrew/Judaic Studies | 57. <input type="radio"/> Physics |
| 4. <input type="radio"/> Aerospace Technology | 22. <input type="radio"/> Drama/Theatre Arts | 40. <input type="radio"/> History/Archaeology | 58. <input type="radio"/> Politics/Government Science |
| 5. <input type="radio"/> Agricultural Sciences | 23. <input type="radio"/> Electronic Technician | 41. <input type="radio"/> Hospitality/Resort Management | 59. <input type="radio"/> Psychology/Psychiatry |
| 6. <input type="radio"/> Architecture | 24. <input type="radio"/> Engineering (Chemical) | 42. <input type="radio"/> Interior Design | 60. <input type="radio"/> Religion/Ministry/Theology |
| 7. <input type="radio"/> Art | 25. <input type="radio"/> Engineering (Civil) | 43. <input type="radio"/> Law Enforcement/Criminal Justice | 61. <input type="radio"/> Science |
| 8. <input type="radio"/> Athletics/Coaching | 26. <input type="radio"/> Engineering (Computer) | 44. <input type="radio"/> Lawyer/Legal Services | 62. <input type="radio"/> Social Work/Human Services |
| 9. <input type="radio"/> Biology | 27. <input type="radio"/> Engineering (Electrical/Electronic) | 45. <input type="radio"/> Marine Biology | 63. <input type="radio"/> Sports Management |
| 10. <input type="radio"/> Broadcasting/Radio/TV | 28. <input type="radio"/> Engineering (General) | 46. <input type="radio"/> Mathematics/Statistics | 64. <input type="radio"/> Sports Medicine |
| 11. <input type="radio"/> Business Administration | 29. <input type="radio"/> Engineering (Mechanical) | 47. <input type="radio"/> Medical Physician | 65. <input type="radio"/> Teaching/Education |
| 12. <input type="radio"/> Business (International) | 30. <input type="radio"/> English/Writing | 48. <input type="radio"/> Medical Technology | 66. <input type="radio"/> Travel/Tourism |
| 13. <input type="radio"/> Business Owner/Entrepreneur | 31. <input type="radio"/> Environmental Studies | 49. <input type="radio"/> Military Science | 67. <input type="radio"/> Veterinary Medicine |
| 14. <input type="radio"/> Chemistry | 32. <input type="radio"/> Equine Studies | 50. <input type="radio"/> Music | 68. <input type="radio"/> Web/Software Developer |
| 15. <input type="radio"/> Child Care/Development | 33. <input type="radio"/> Fashion Merchandising | 51. <input type="radio"/> Nursing/Health Care | 69. <input type="radio"/> Undecided/Other |
| 16. <input type="radio"/> Christian Services/Missionary | 34. <input type="radio"/> Foreign Language | 52. <input type="radio"/> Pharmacy | |
| 17. <input type="radio"/> Communications/Journalism | 35. <input type="radio"/> Forestry/Conservation | 53. <input type="radio"/> Philosophy | |
| 18. <input type="radio"/> Computer/Information Sciences | 36. <input type="radio"/> Game Design and Developer | 54. <input type="radio"/> Photography/Video/Film | |

15. Build Your Ideal College: Please darken all characteristics that you are looking for in your ideal college. (Darken as many as apply)

- | | | | |
|------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|------------------------------------------------|
| A. <input type="radio"/> In a big city | D. <input type="radio"/> Small (under 3,000 students) | G. <input type="radio"/> Ethnically diverse | K. <input type="radio"/> Major sports program |
| B. <input type="radio"/> In a mid-sized city or town | E. <input type="radio"/> Medium (3,001 to 10,000 students) | H. <input type="radio"/> Ethnically similar | L. <input type="radio"/> Dormitories available |
| C. <input type="radio"/> In a small town | F. <input type="radio"/> Large (over 10,000 students) | I. <input type="radio"/> Historically black | M. <input type="radio"/> Close to home |
| | | J. <input type="radio"/> Tribal | N. <input type="radio"/> Far from home |

16. If you are interested in attending a denominational/church-related college, which TWO would you choose? (Darken up to TWO)

- | | | | | |
|------------------------------------------------------|----------------------------------------------------|----------------------------------------------|----------------------------------------|-------------------------------------------------------|
| A. <input type="radio"/> Adventist | F. <input type="radio"/> Bible | K. <input type="radio"/> Church of God | P. <input type="radio"/> Jewish | U. <input type="radio"/> Nazarene |
| B. <input type="radio"/> African Methodist Episcopal | G. <input type="radio"/> Catholic | L. <input type="radio"/> Disciples of Christ | Q. <input type="radio"/> L.D.S./Mormon | V. <input type="radio"/> Presbyterian |
| C. <input type="radio"/> Assemblies of God | H. <input type="radio"/> Charismatic/Pentecostal | M. <input type="radio"/> Episcopal | R. <input type="radio"/> Lutheran | W. <input type="radio"/> Nondenominational |
| D. <input type="radio"/> Baptist | I. <input type="radio"/> Church of Christ | N. <input type="radio"/> Evangelical | S. <input type="radio"/> Mennonite | X. <input type="radio"/> Other Christian Denomination |
| E. <input type="radio"/> Baptist (Southern) | J. <input type="radio"/> Church of Christ (United) | O. <input type="radio"/> Friends/Quaker | T. <input type="radio"/> Methodist | Y. <input type="radio"/> None of the above |

17. What kind of social behavior rules would you PREFER on a college campus? (Darken ONE)

- A. Conservative: Separate male/female living arrangements. No drinking, smoking, or drugs on or off campus.
 B. Moderate: Observing reasonable limits and avoiding extremes in behavior on or off campus.
 C. Liberal: Observing minimal campus regulations.

18. Scholarship, grant, loan, and incentive programs are available to students based upon specific racial or ethnic backgrounds. Indicate your background by selecting from the categories below. (Darken as many as apply)

- | | | | |
|----------------------------------------------------------------|--------------------------------------------------|------------------------------------------|------------------------------------------------|
| A. <input type="radio"/> American Indian/Alaskan Native | C. <input type="radio"/> Black/African-American | E. <input type="radio"/> Middle Eastern | G. <input type="radio"/> Other |
| B. <input type="radio"/> Asian/Asian-American/Pacific Islander | D. <input type="radio"/> Latino/Hispanic/Chicano | F. <input type="radio"/> White/Caucasian | H. <input type="radio"/> Prefer not to respond |

19. Which of the following types of information and materials would you like to receive to help you prepare for your future? (Darken as many as apply)

- A. College/Career Information B. Financial Aid/Student Loans C. Mentoring/Motivational Programs D. Study Skills E. Test Prep F. Tutoring

20. What are the top three states in which you would consider attending college? (Use two letter state abbreviations)

1. 2. 3.

21. If you could attend college today, which would be your top choices? (List up to FIVE)

Spell out full college name and the abbreviation of the state in which it is located. (Abbreviate the word University-UNIV)

	College Name	State	Have you visited this college?
1.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
2.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
3.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
4.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
5.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>

22. Preferred Email

Dear Student: We've entrusted NRCCUA® to manage the research findings due to their many years of dedication to higher education. The most important benefit of participating in this voluntary survey and research project is the information you and your family will receive from colleges and universities. In some cases, you and your family may also receive information about educational products & services such as student loans and financial aid, college admissions and tutorial services, extra-curricular enrichment and recognition programs, career, employment and military opportunities, and camps, provided by non-profit organizations, companies offering educational products & services, and government agencies. NRCCUA does not share your information with commercial marketers offering to sell you non-education-related products and services.

College Options Foundation



2011 Annual Report for JROTC

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NRCUA®

My College **Options**®